DAY

27

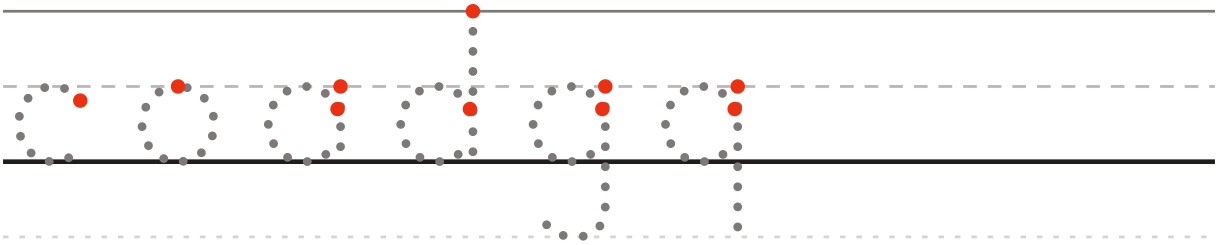
REVIEW · CONSISTENCY

Round letter review

Show what you know! Trace, spot the best letters, then write on your own.

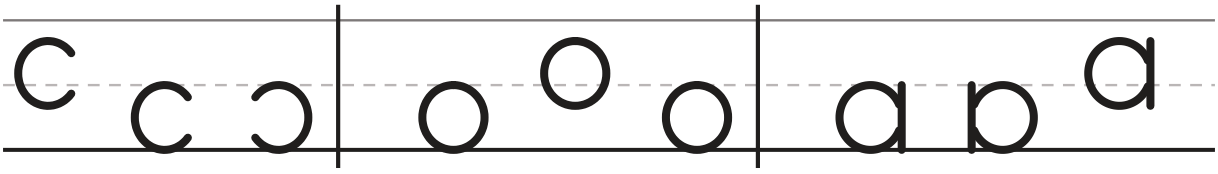
WARM UP

Trace the whole group.



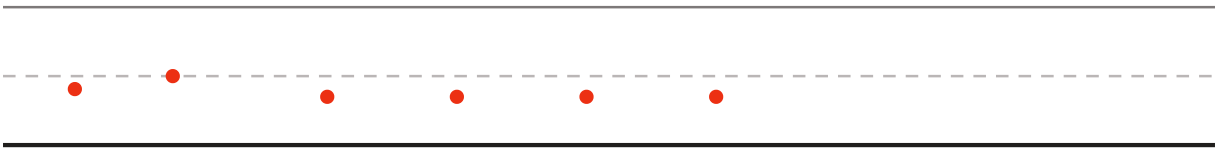
CIRCLE IT

In each group, circle the letter written just right.



COPY IT

Start on the red dots.

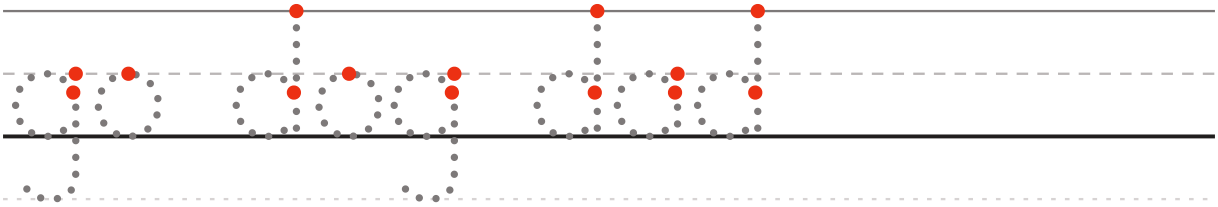


WRITE IT

Write the group again, all by yourself.

USE IT

Trace the words, then copy them.



TRY IT Trace the WARM UP row one more time in a new color.

CHALLENGE Write a word that uses two of these letters.

GROWN-UPS All six round letters start with the same circle back. Point that out!

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DAY
28

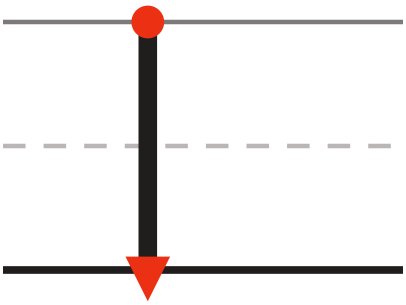
LETTER FORMATION

l is for leaf

Start at the red dot and follow the arrows. See it, trace it, copy it, write it, use it!

SEE IT

Trace it in the air with your finger first.



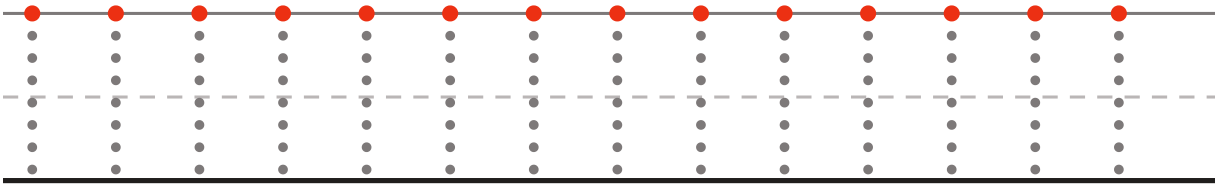


l · leaf

Start on the top line. Pull straight down to the baseline.

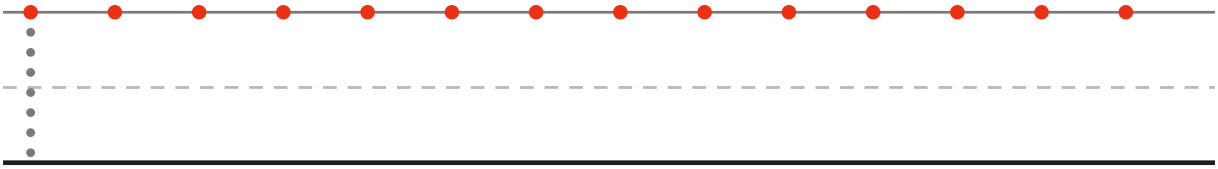
TRACE IT

Trace every letter.



COPY IT

Start on the red dots.



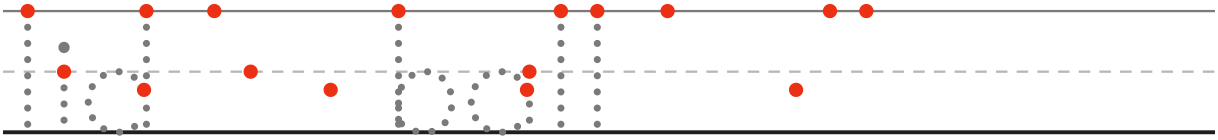
WRITE IT

All by yourself!



USE IT

Trace the word, then copy it.



FIND IT

Circle every l.



TRY IT Write the letter with one finger in a tray of salt or rava.

CHALLENGE Write the letter with your eyes closed. Then open them and check!

GROWN-UPS Ask: “Where does it start?” Let your child point to the red dot before writing.

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY
29

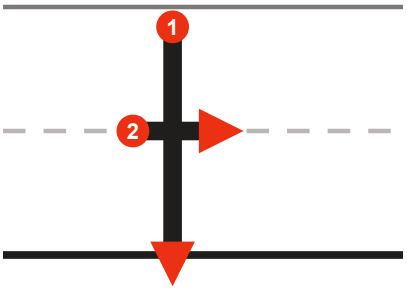
LETTER FORMATION

t is for tree

Start at the red dot and follow the arrows. See it, trace it, copy it, write it, use it!

SEE IT

Trace it in the air with your finger first.



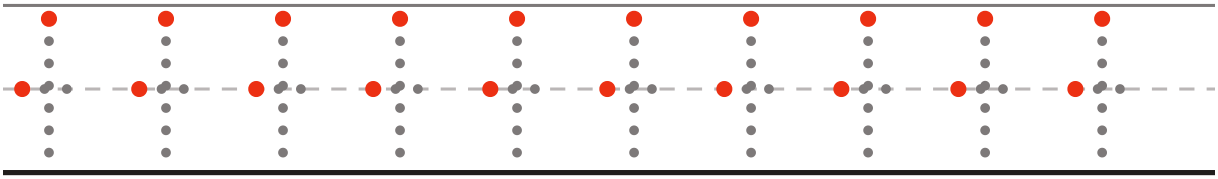


t · tree

Start just below the top line and pull down. Lift. Slide across on the middle line.

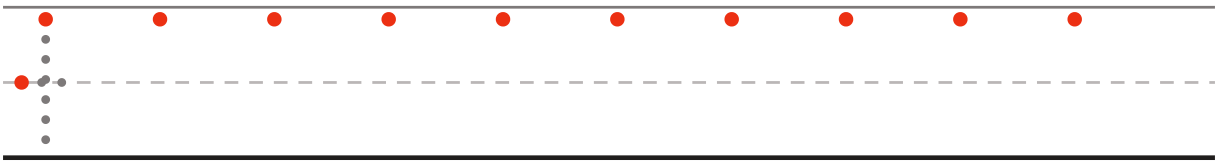
TRACE IT

Trace every letter.



COPY IT

Start on the red dots.



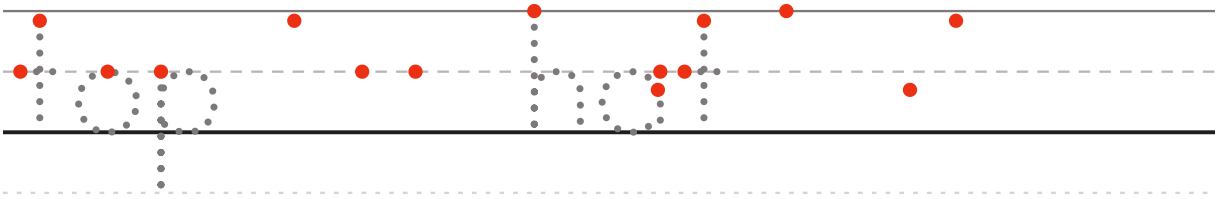
WRITE IT

All by yourself!



USE IT

Trace the word, then copy it.



FIND IT

Circle every t.

l t i l t i t f i t f i t f

TRY IT Make the letter out of dough, then trace it here.

CHALLENGE Write a word that starts with t, then draw it.

GROWN-UPS Circle the best letter on each line together. Celebrate it!

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY
30

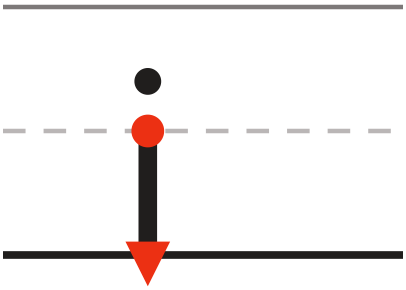
LETTER FORMATION

i is for ice cream

Start at the red dot and follow the arrows. See it, trace it, copy it, write it, use it!

SEE IT

Trace it in the air with your finger first.



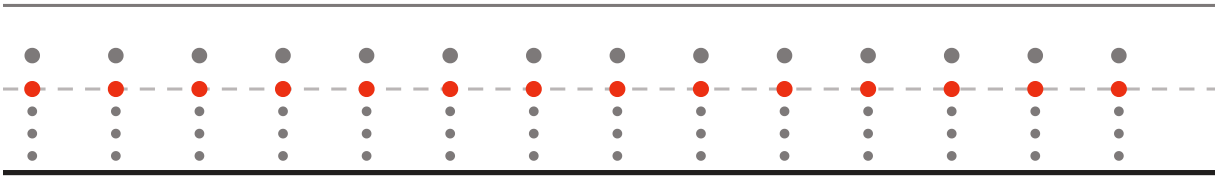


i · ice cream

Pull down from the middle line to the baseline. Lift and add a dot on top.

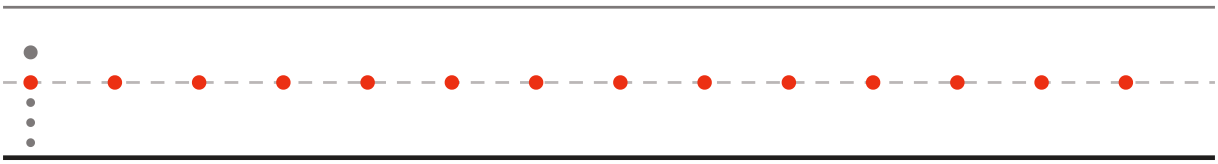
TRACE IT

Trace every letter.



COPY IT

Start on the red dots.



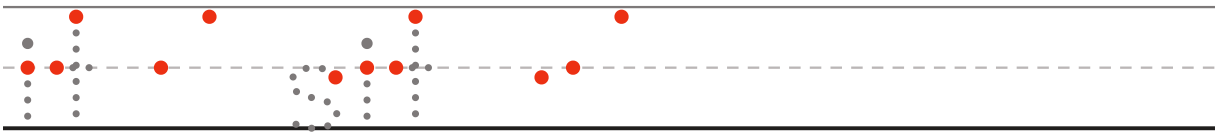
WRITE IT

All by yourself!



USE IT

Trace the word, then copy it.



FIND IT

Circle every i.

j i t j i t i l t i l t i l

TRY IT Trace the TRACE IT row again in a new color.

CHALLENGE Write three words that have i in them.

GROWN-UPS Say the movement aloud while writing, using the words in the green box... or any words that stick.

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY
31

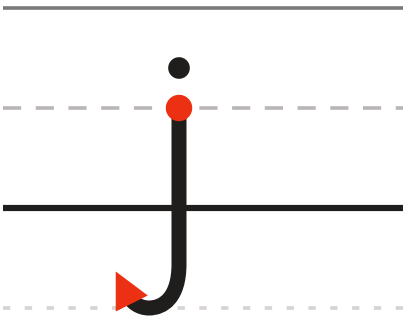
LETTER FORMATION

j is for jump

Start at the red dot and follow the arrows. See it, trace it, copy it, write it, use it!

SEE IT

Trace it in the air with your finger first.



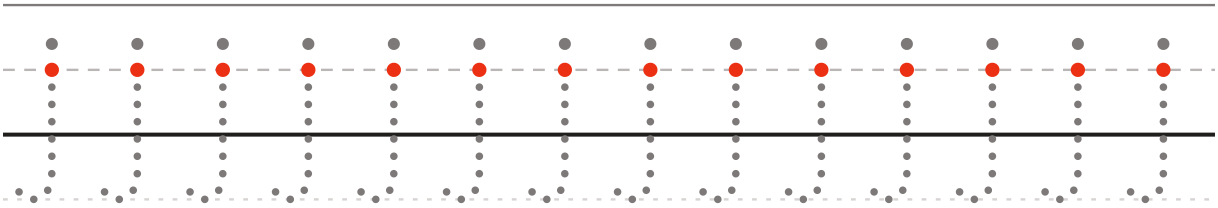


j · jump

Pull down below the baseline and hook to the left. Lift and add a dot.

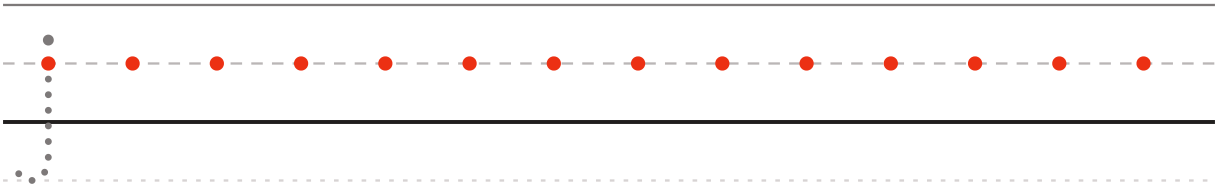
TRACE IT

Trace every letter.



COPY IT

Start on the red dots.



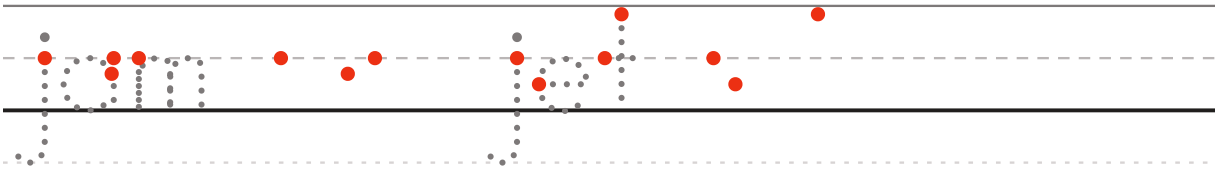
WRITE IT

All by yourself!



USE IT

Trace the word, then copy it.



FIND IT

Circle every j.

i j y i j y j g y j g y j g

TRY IT Write the letter with one finger in a tray of salt or rava.

CHALLENGE Write the letter with your eyes closed. Then open them and check!

GROWN-UPS Two or three careful letters beat a full line of rushed ones.

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY
32

REVIEW · CONSISTENCY

Tall and dotted review

Show what you know! Trace, spot the best letters, then write on your own.

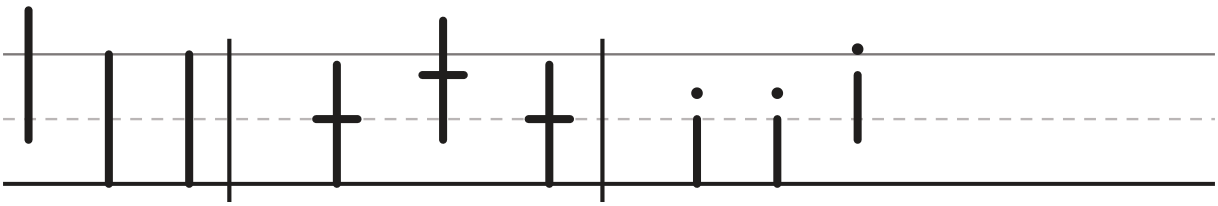
WARM UP

Trace the whole group.



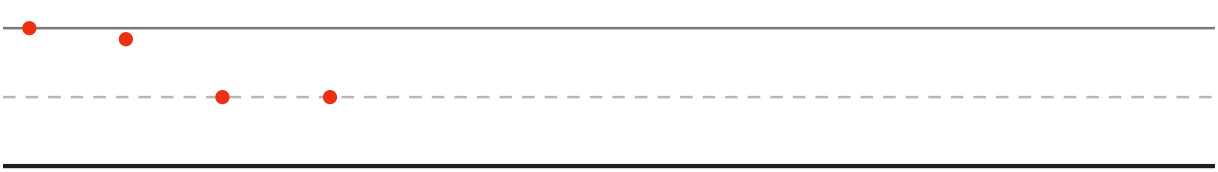
CIRCLE IT

In each group, circle the letter written just right.



COPY IT

Start on the red dots.

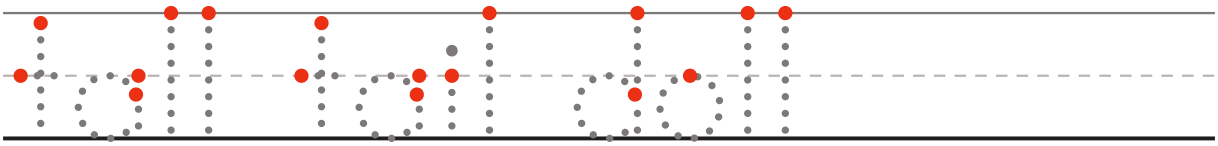


WRITE IT

Write the group again, all by yourself.

USE IT

Trace the words, then copy them.



TRY IT Trace the WARM UP row one more time in a new color.

CHALLENGE Write a word that uses two of these letters.

GROWN-UPS Check that l and t reach up near the top line and j hangs below the baseline.

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I CAN

After day 32

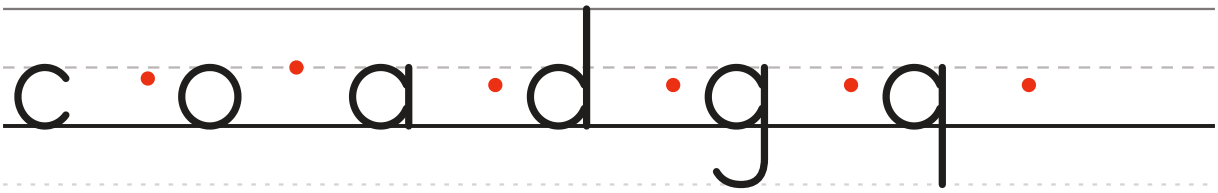
I CAN CHECK

Lowercase progress check

Ten letters learned! Show what you can do with the round and tall letters.

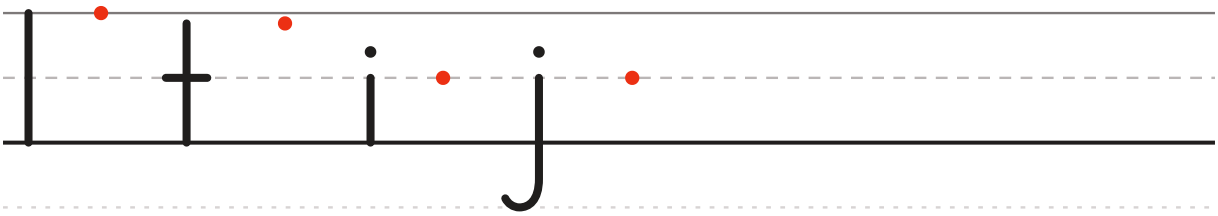
ROUND

Start on each red dot.



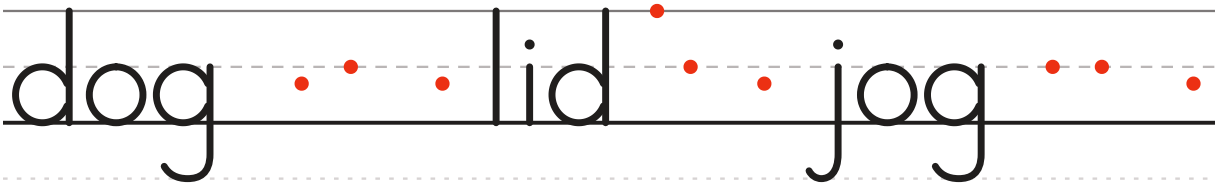
TALL

Reach up to the top line.



WORDS

Copy the words.



WRITE IT

Write your favorite word from today.

I CAN

Check one box for each.

I can start c o a d g q with a circle back.	☐ Not yet	☐ Nearly	☐ I can!
I can make l and t tall.	☐ Not yet	☐ Nearly	☐ I can!
I can hang g, j and q below the line.	☐ Not yet	☐ Nearly	☐ I can!

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DAY
33

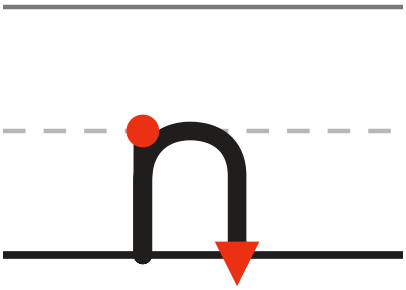
LETTER FORMATION

n is for night

Start at the red dot and follow the arrows. See it, trace it, copy it, write it, use it!

SEE IT

Trace it in the air with your finger first.





n · night

Pull down. Push back up, curve over the hump and pull down.

TRACE IT

Trace every letter.

COPY IT

Start on the red dots.

WRITE IT

All by yourself!

USE IT

Trace the word, then copy it.

FIND IT

Circle every n.

m n u m n u n h u n h u n h

TRY IT Make the letter out of dough, then trace it here.

CHALLENGE Write a word that starts with n, then draw it.

GROWN-UPS Try today's letter in a tray of salt or rava with one finger.

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DAY
34

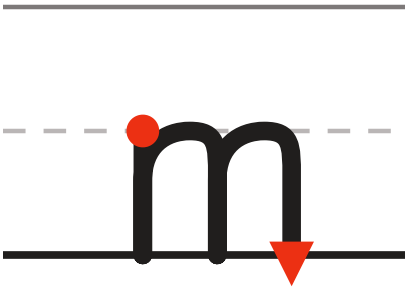
LETTER FORMATION

m is for milk

Start at the red dot and follow the arrows. See it, trace it, copy it, write it, use it!

SEE IT

Trace it in the air with your finger first.



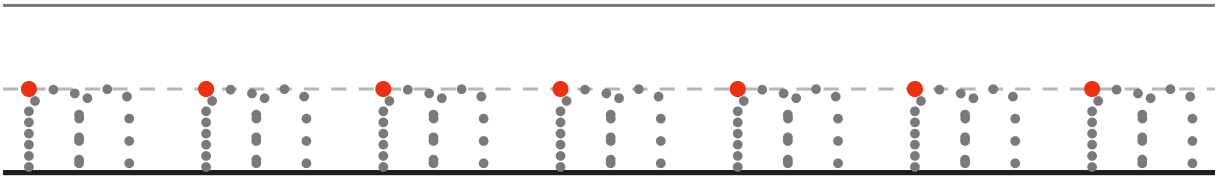


m · milk

Pull down. Push up and make a hump. Push up again and make a second hump.

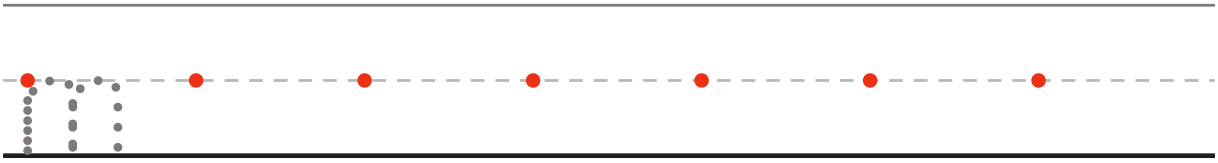
TRACE IT

Trace every letter.



COPY IT

Start on the red dots.



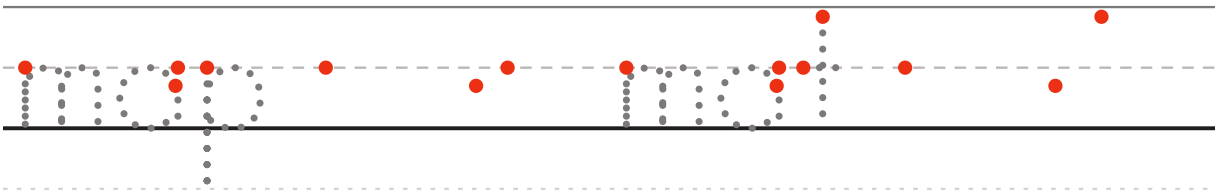
WRITE IT

All by yourself!



USE IT

Trace the word, then copy it.



FIND IT

Circle every m.

n m r n m r m w r m w r m w

TRY IT Trace the TRACE IT row again in a new color.

CHALLENGE Write three words that have m in them.

GROWN-UPS If a letter starts at the bottom, gently trace it together once, then let them try again.

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY
35

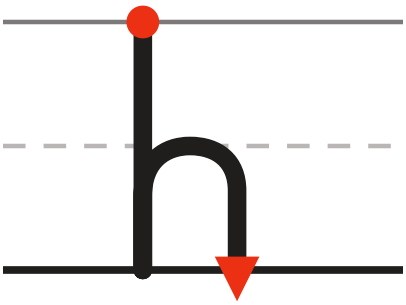
LETTER FORMATION

h is for house

Start at the red dot and follow the arrows. See it, trace it, copy it, write it, use it!

SEE IT

Trace it in the air with your finger first.



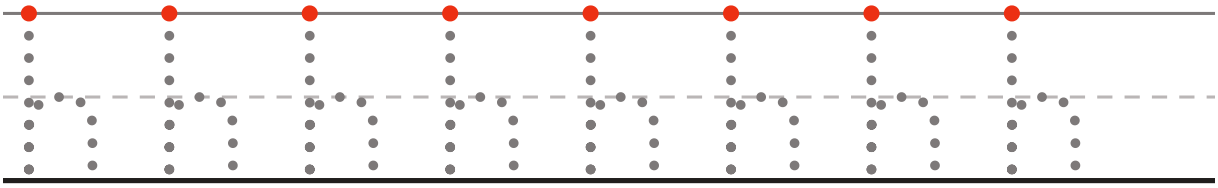


h · house

Start on the top line and pull down. Push up and make a hump.

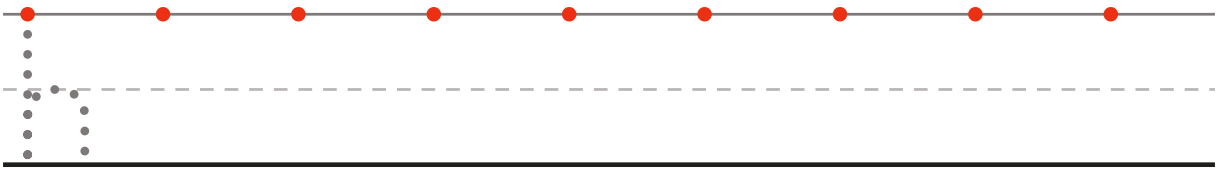
TRACE IT

Trace every letter.



COPY IT

Start on the red dots.



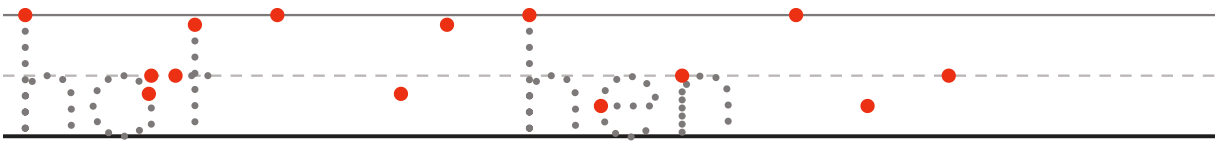
WRITE IT

All by yourself!



USE IT

Trace the word, then copy it.



FIND IT

Circle every h.

n h k n h k h b k h b k h b

TRY IT Write the letter with one finger in a tray of salt or rava.

CHALLENGE Write the letter with your eyes closed. Then open them and check!

GROWN-UPS Ask: “Where does it start?” Let your child point to the red dot before writing.

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY
36

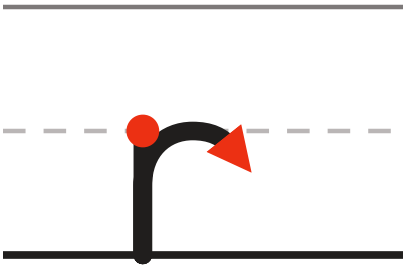
LETTER FORMATION

r is for rabbit

Start at the red dot and follow the arrows. See it, trace it, copy it, write it, use it!

SEE IT

Trace it in the air with your finger first.





r · rabbit

Pull down. Push back up and curve over, like a little hook.

TRACE IT

Trace every letter.

r r r r r r r r r r

COPY IT

Start on the red dots.

r

WRITE IT

All by yourself!

USE IT

Trace the word, then copy it.

run rain

FIND IT

Circle every r.

n r t n r t r v t r v t r v

TRY IT Make the letter out of dough, then trace it here.

CHALLENGE Write a word that starts with r, then draw it.

GROWN-UPS Circle the best letter on each line together. Celebrate it!

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY
37

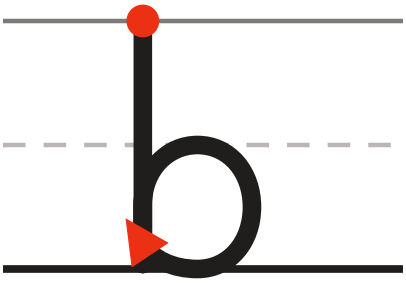
LETTER FORMATION

b is for bus

Start at the red dot and follow the arrows. See it, trace it, copy it, write it, use it!

SEE IT

Trace it in the air with your finger first.



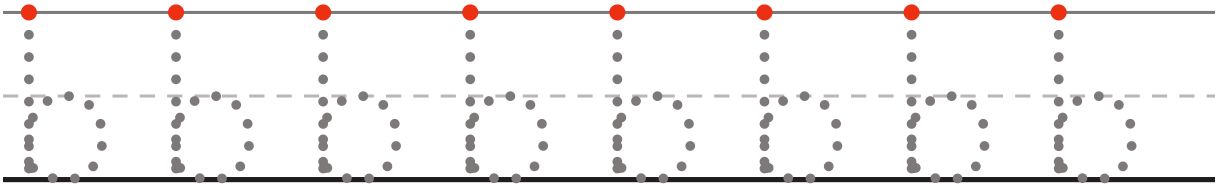


b · bus

Start on the top line and pull down. Push up and circle forward.

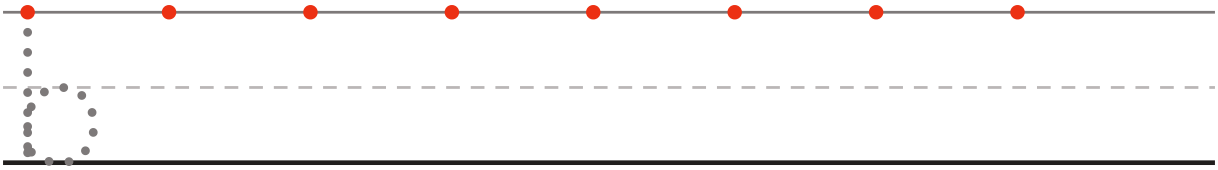
TRACE IT

Trace every letter.



COPY IT

Start on the red dots.



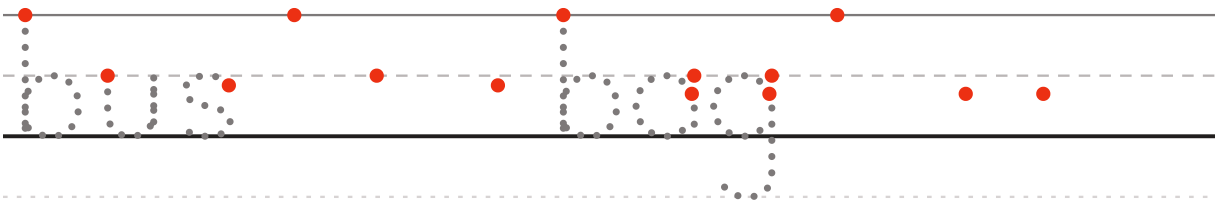
WRITE IT

All by yourself!



USE IT

Trace the word, then copy it.



FIND IT

Circle every b.

d b h d b h b p h b p h b p

TRY IT Trace the TRACE IT row again in a new color.

CHALLENGE Write three words that have b in them.

GROWN-UPS Say the movement aloud while writing, using the words in the green box... or any words that stick.

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DAY

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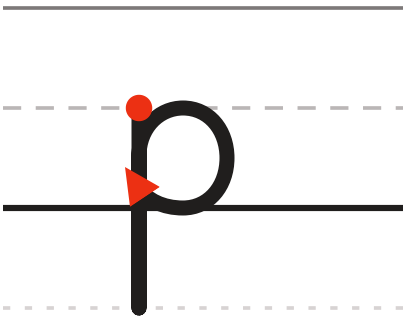
LETTER FORMATION

p is for plane

Start at the red dot and follow the arrows. See it, trace it, copy it, write it, use it!

SEE IT

Trace it in the air with your finger first.



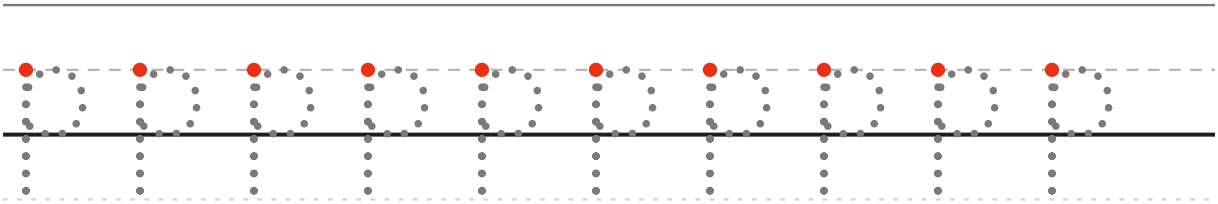


p · plane

Pull down below the baseline. Push up and circle forward.

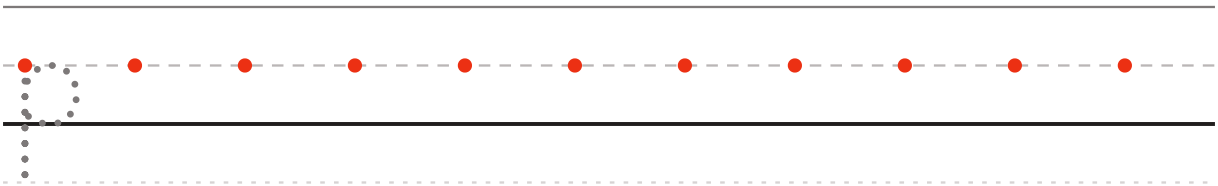
TRACE IT

Trace every letter.



COPY IT

Start on the red dots.



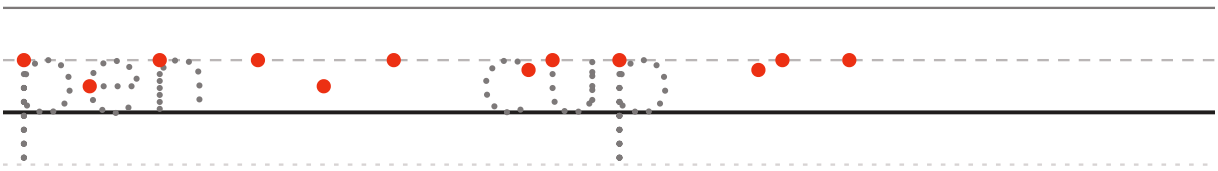
WRITE IT

All by yourself!



USE IT

Trace the word, then copy it.



FIND IT

Circle every p.

q p d q p d p b d p b d p b

TRY IT Write the letter with one finger in a tray of salt or rava.

CHALLENGE Write the letter with your eyes closed. Then open them and check!

GROWN-UPS Two or three careful letters beat a full line of rushed ones.

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY
39

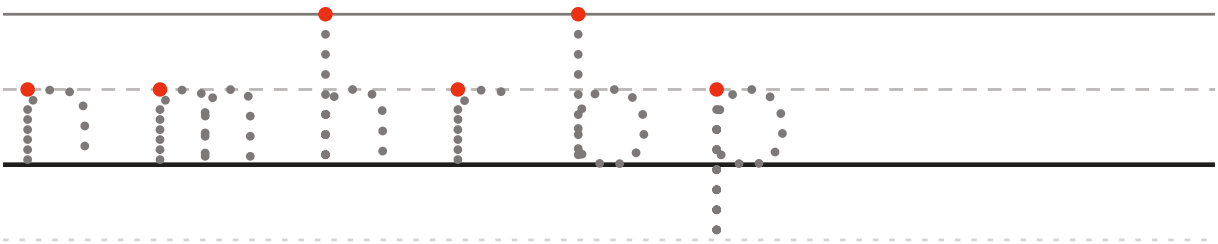
REVIEW · CONSISTENCY

Humps and bowls review

Show what you know! Trace, spot the best letters, then write on your own.

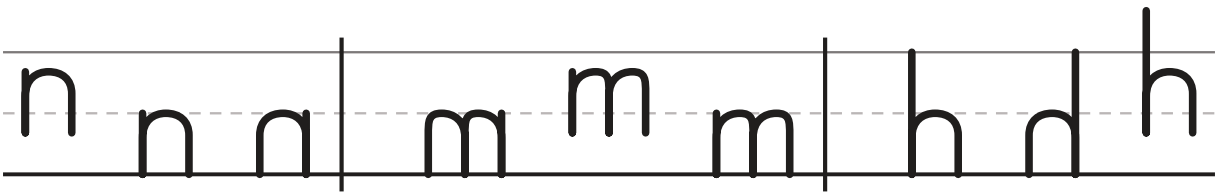
WARM UP

Trace the whole group.



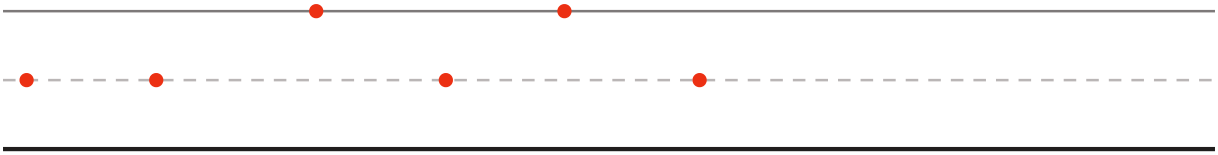
CIRCLE IT

In each group, circle the letter written just right.



COPY IT

Start on the red dots.

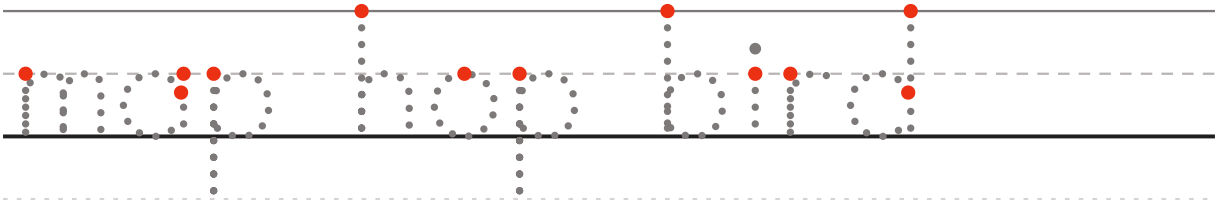


WRITE IT

Write the group again, all by yourself.

USE IT

Trace the words, then copy them.



TRY IT Trace the WARM UP row one more time in a new color.

CHALLENGE Write a word that uses two of these letters.

GROWN-UPS It's easy to mix up b and d. The b starts with a tall pull down; the d starts with a circle.

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY
40

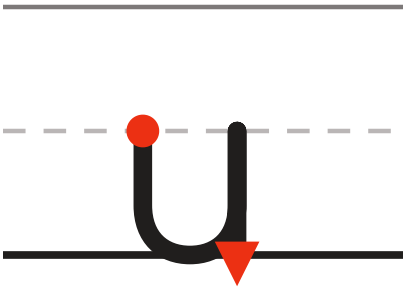
LETTER FORMATION

u is for umbrella

Start at the red dot and follow the arrows. See it, trace it, copy it, write it, use it!

SEE IT

Trace it in the air with your finger first.





u · umbrella

Pull down, curve around like a cup, and go up. Then pull straight down.

TRACE IT

Trace every letter.

u u u u u u u u

COPY IT

Start on the red dots.

u

WRITE IT

All by yourself!

USE IT

Trace the word, then copy it.

up sun

FIND IT

Circle every u.

n u y n u y u v y u v y u v

TRY IT Make the letter out of dough, then trace it here.

CHALLENGE Write a word that starts with u, then draw it.

GROWN-UPS Try today's letter in a tray of salt or rava with one finger.

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DAY

41

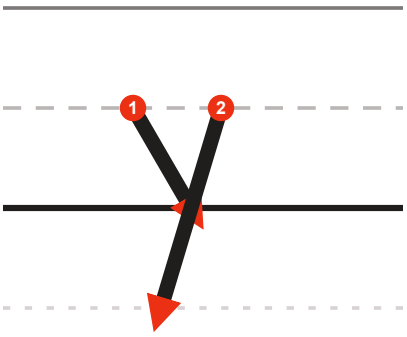
LETTER FORMATION

y is for yes

Start at the red dot and follow the arrows. See it, trace it, copy it, write it, use it!

SEE IT

Trace it in the air with your finger first.

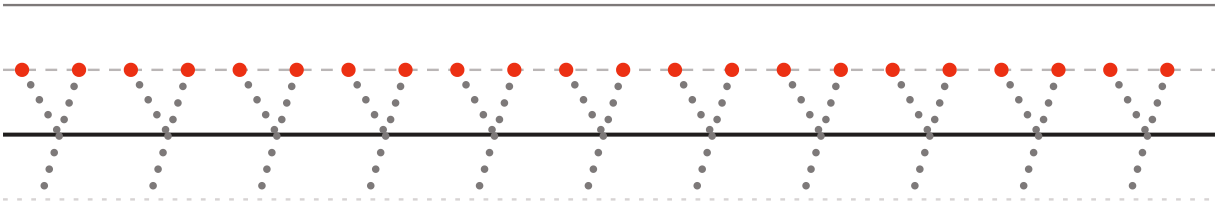


y · yes

Slant down to the right. Lift. Slant down to the left, below the baseline.

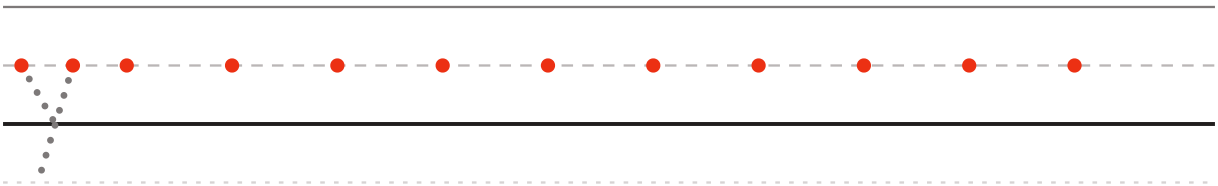
TRACE IT

Trace every letter.



COPY IT

Start on the red dots.



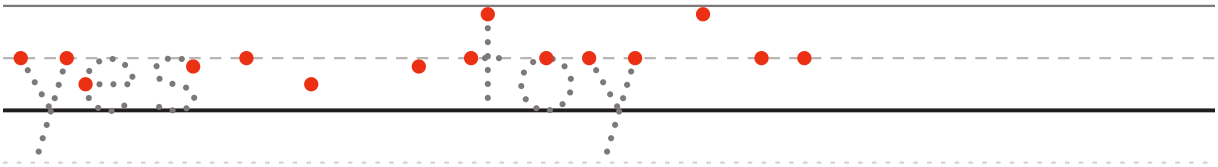
WRITE IT

All by yourself!



USE IT

Trace the word, then copy it.



FIND IT

Circle every y.

v y u v y u y g u y g u y g

TRY IT Trace the TRACE IT row again in a new color.

CHALLENGE Write three words that have y in them.

GROWN-UPS If a letter starts at the bottom, gently trace it together once, then let them try again.

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY

42

LETTER FORMATION

e is for egg

Start at the red dot and follow the arrows. See it, trace it, copy it, write it, use it!

SEE IT

Trace it in the air with your finger first.



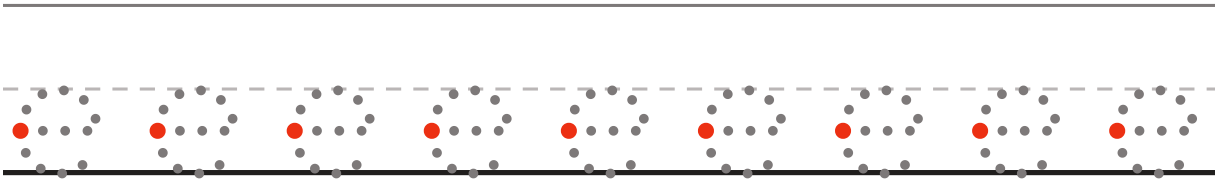


e · egg

Slide right across the middle. Then curve back up, around, and stop.

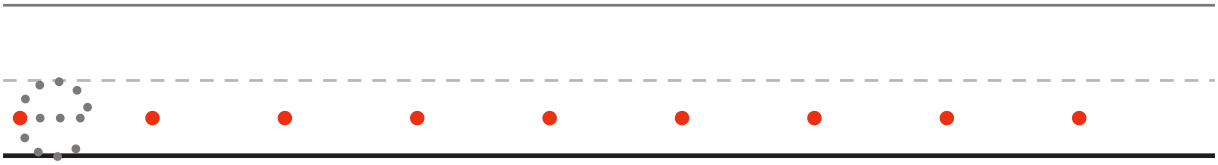
TRACE IT

Trace every letter.



COPY IT

Start on the red dots.



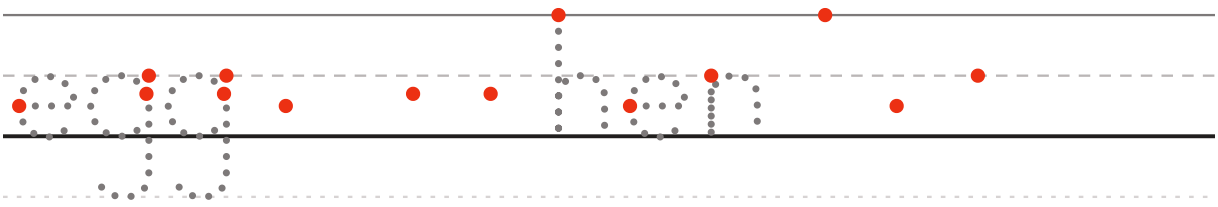
WRITE IT

All by yourself!



USE IT

Trace the word, then copy it.



FIND IT

Circle every e.

c e a c e a e o a e o a e o

TRY IT Write the letter with one finger in a tray of salt or rava.

CHALLENGE Write the letter with your eyes closed. Then open them and check!

GROWN-UPS Ask: “Where does it start?” Let your child point to the red dot before writing.

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DAY
43

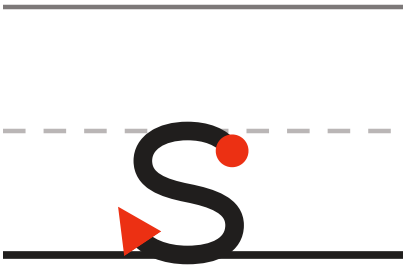
LETTER FORMATION

s is for sun

Start at the red dot and follow the arrows. See it, trace it, copy it, write it, use it!

SEE IT

Trace it in the air with your finger first.





s · sun

Start below the middle line. Curve back, then curve forward. Like a snake!

TRACE IT

Trace every letter.

s s s s s s s s s s

COPY IT

Start on the red dots.

s

WRITE IT

All by yourself!

USE IT

Trace the word, then copy it.

sun sun

FIND IT

Circle every s.

z s e z s e s c e s c e s c

TRY IT Make the letter out of dough, then trace it here.

CHALLENGE Write a word that starts with s, then draw it.

GROWN-UPS Circle the best letter on each line together. Celebrate it!

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY

44

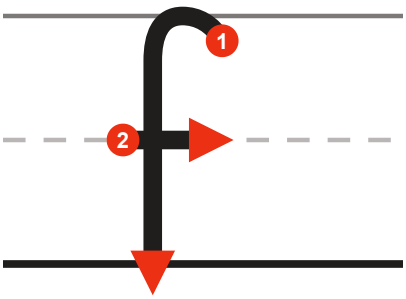
LETTER FORMATION

f is for fish

Start at the red dot and follow the arrows. See it, trace it, copy it, write it, use it!

SEE IT

Trace it in the air with your finger first.



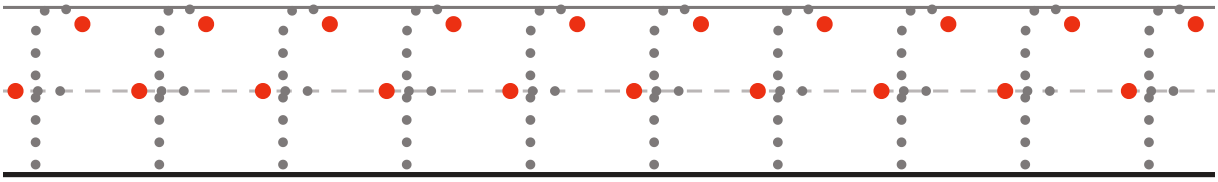


f · fish

Start below the top line. Curve back, then pull straight down. Lift. Slide across.

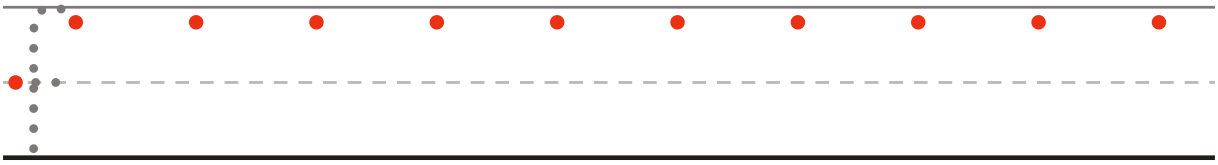
TRACE IT

Trace every letter.



COPY IT

Start on the red dots.



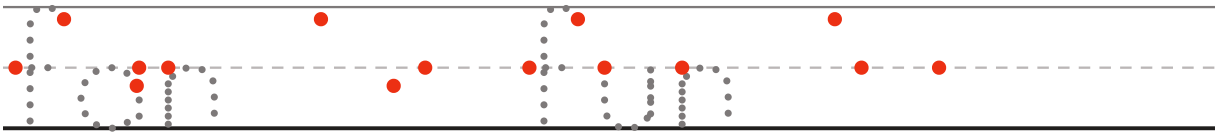
WRITE IT

All by yourself!



USE IT

Trace the word, then copy it.



FIND IT

Circle every f.

t f k t f k f l k f l k f l

TRY IT Trace the TRACE IT row again in a new color.

CHALLENGE Write three words that have f in them.

GROWN-UPS Say the movement aloud while writing, using the words in the green box... or any words that stick.

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY

45

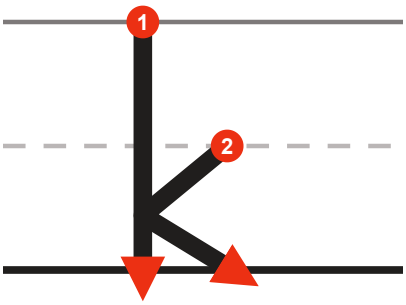
LETTER FORMATION

k is for key

Start at the red dot and follow the arrows. See it, trace it, copy it, write it, use it!

SEE IT

Trace it in the air with your finger first.



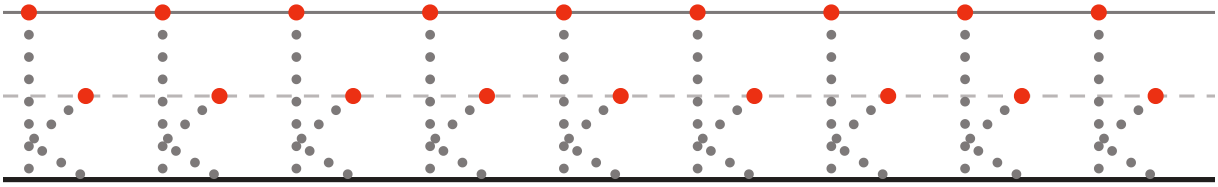


k · key

Pull down from the top line. Lift. Slant in, then slant out.

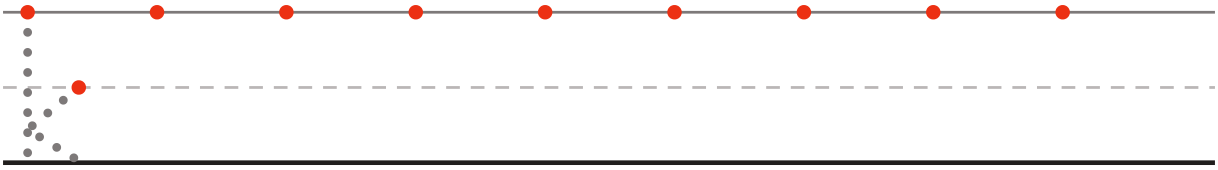
TRACE IT

Trace every letter.



COPY IT

Start on the red dots.



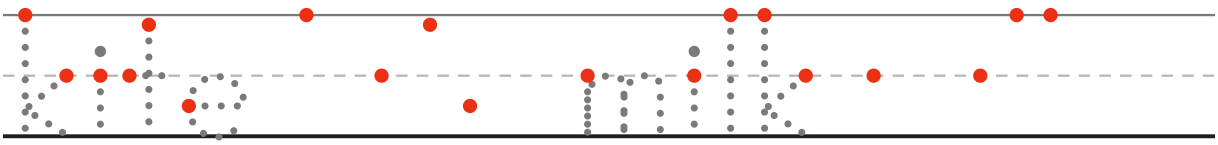
WRITE IT

All by yourself!



USE IT

Trace the word, then copy it.



FIND IT

Circle every k.

h k l h k l k x l k x l k x

TRY IT Write the letter with one finger in a tray of salt or rava.

CHALLENGE Write the letter with your eyes closed. Then open them and check!

GROWN-UPS Two or three careful letters beat a full line of rushed ones.

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY

45

HALFWAY · MY HANDWRITING SNAPSHOT

Halfway there!

This is not a test. It is a snapshot of your writing today. Do it on your own, then compare it with Day 0.

MY NAME

Write your full name.

LETTERS

Write a to z.

NUMBERS

Write 0 to 9.

COPY IT

Copy this sentence.

The sun is hot. I can run.

MY OWN

Write a sentence of your own.

DATE

GROWN-UP NOTES

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DAY

46

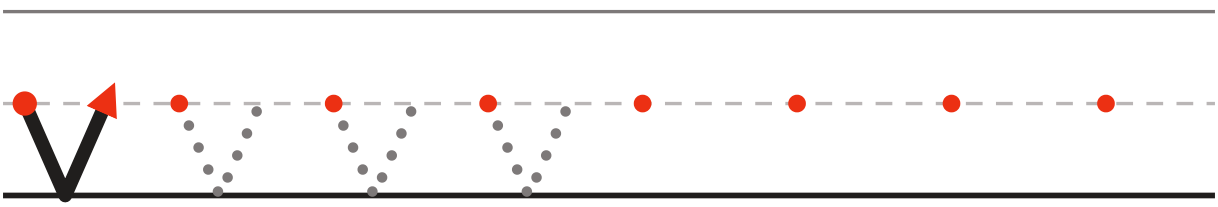
LETTER FORMATION

v and w · slant letters

Start at the red dot. Trace three, then copy the rest using the red dots.

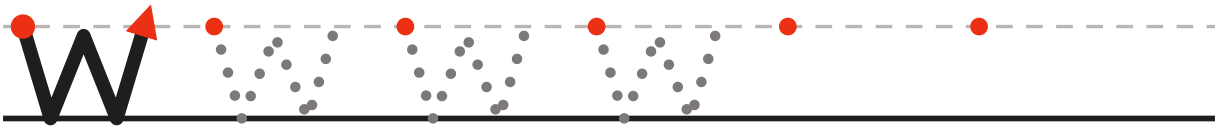
LETTER v

Slant down to the baseline. Slant back up to the middle line.



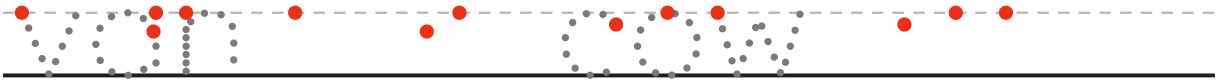
LETTER w

Slant down, slant up, slant down, slant up.



USE IT

Trace the words, then copy them.



WRITE IT

Write each letter on your own.

TRY IT Trace each letter in the air, big and slow, before you write it.

CHALLENGE Write van and cow without looking.

GROWN-UPS Try today's letter in a tray of salt or rava with one finger.

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY

47

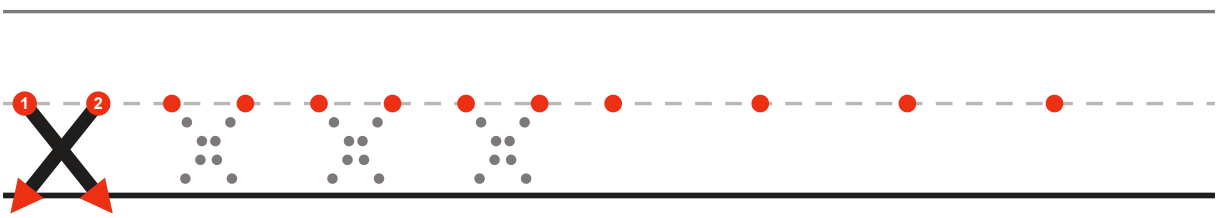
LETTER FORMATION

x and z · criss-cross letters

Start at the red dot. Trace three, then copy the rest using the red dots.

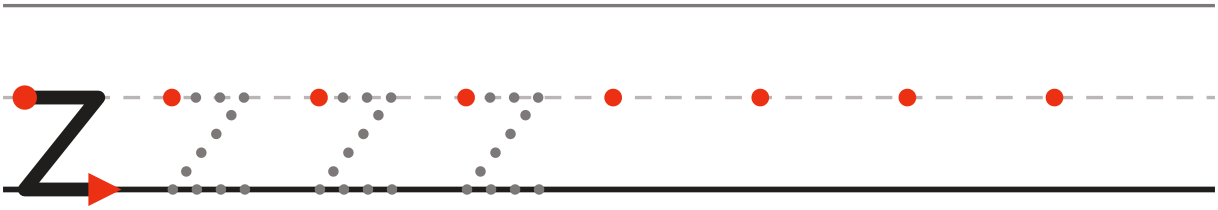
LETTER x

Slant down to the right. Lift. Slant down to the left.



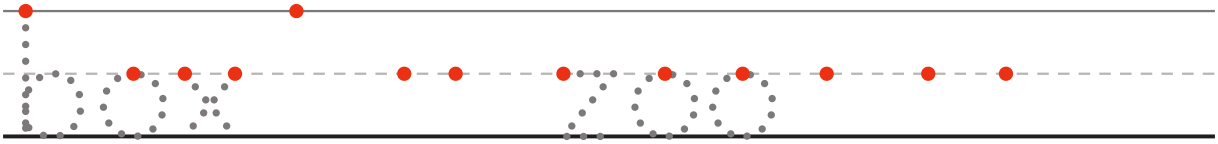
LETTER z

Slide right. Slant down to the left. Slide right again.



USE IT

Trace the words, then copy them.



WRITE IT

Write each letter on your own.

TRY IT Trace each letter in the air, big and slow, before you write it.

CHALLENGE Write box and zoo without looking.

GROWN-UPS If a letter starts at the bottom, gently trace it together once, then let them try again.

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY
48

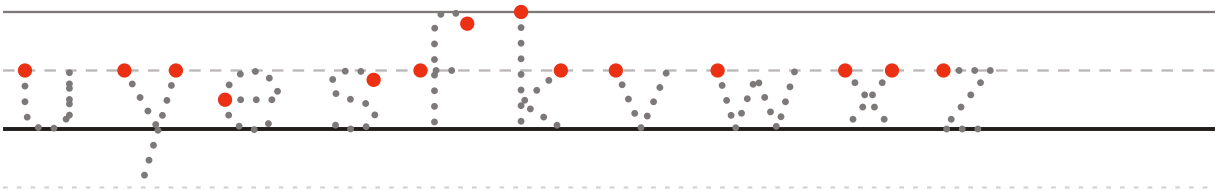
REVIEW · CONSISTENCY

Big lowercase review

Show what you know! Trace, spot the best letters, then write on your own.

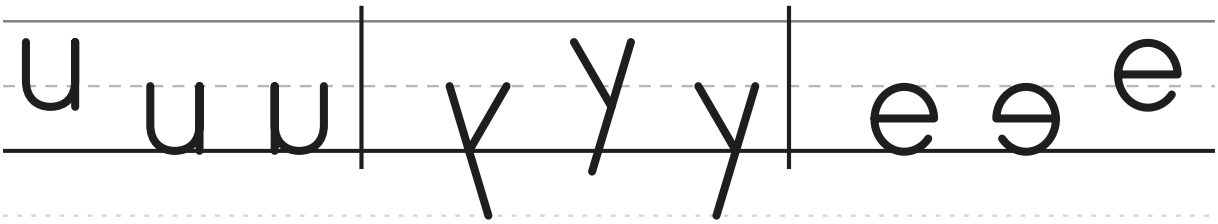
WARM UP

Trace the whole group.



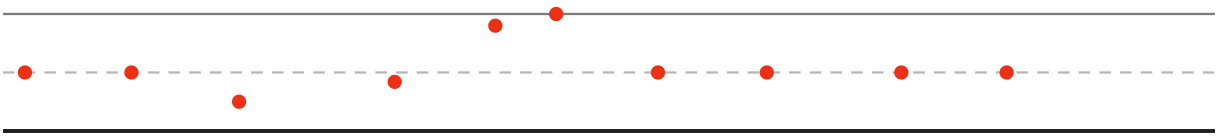
CIRCLE IT

In each group, circle the letter written just right.



COPY IT

Start on the red dots.

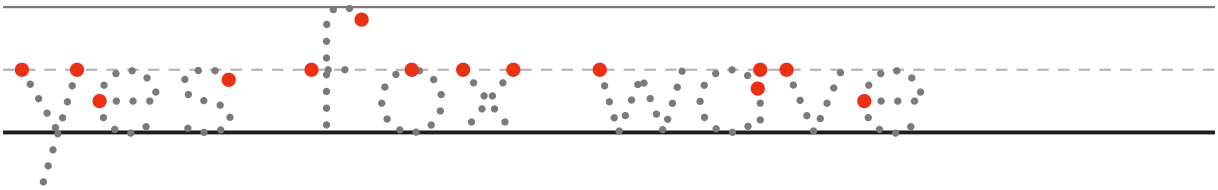


WRITE IT

Write the group again, all by yourself.

USE IT

Trace the words, then copy them.



TRY IT Trace the WARM UP row one more time in a new color.

CHALLENGE Write a word that uses two of these letters.

GROWN-UPS Ten letters today. It is fine to split this page across two sessions.

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DAY

49

LETTER SIZING

Small, tall or tail?

Letters come in three sizes. Trace each family and see where it lives on the lines.

SMALL

Stay between the middle line and the baseline.

a c e i m n o r s u v w x z

TALL

Reach up to the top line.

b d f h k l t

TAIL

Hang below the baseline.

g j p q y

SORT IT

Write: o, h, y, e, l, g on the right lines.

small

tall

tail

MY NAME

Write your name. Circle the tall letters.

TRY IT Color the tall letters in one color and the tail letters in another.

CHALLENGE Write a word with a small, a tall and a tail letter, like dog.

GROWN-UPS Ask: “Which letters in your name are tall? Which have tails?”

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DAY

50

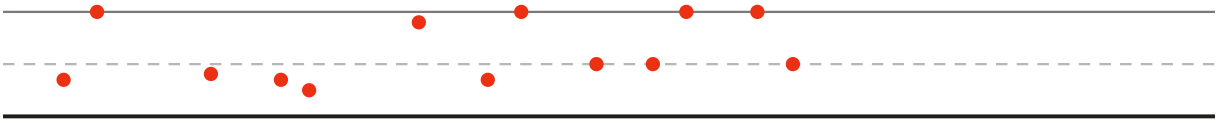
LETTER RECALL · A–Z

My a to z

Write the whole small alphabet. Start every letter on its red dot!

COPY IT

a to m



COPY IT

n to z



WRITE IT

Now write a to z with no help.

STAR

Color a star for your 3 best letters.



TRY IT Sing the alphabet song as you copy.

CHALLENGE Write the alphabet again, smaller, on the back.

GROWN-UPS Part 4 done! Compare this page with Day 21. What has improved?

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

I CAN

After day 50

I CAN CHECK

Lowercase alphabet check

All 26 small letters! Spot the best letters, then write on your own.

SPOT IT

In each group, circle the letter written just right.

b b d | b d d | p q p

WORDS

Copy the words.

fox jam

web zip

WRITE IT

Write the words again on your own.

MY NAME

Write your name.

I CAN

Check one box for each.

I can start every letter in the right place.	☐ Not yet	☐ Nearly	☐ I can!
I can keep small letters small.	☐ Not yet	☐ Nearly	☐ I can!
I can tell b and d apart.	☐ Not yet	☐ Nearly	☐ I can!

BADGE

Color it in!

MILESTONE BADGE

Letter Maker

Days 21–50

☐ I did it! Earned on

Today felt: ☐ tricky ☐ okay ☐ easy

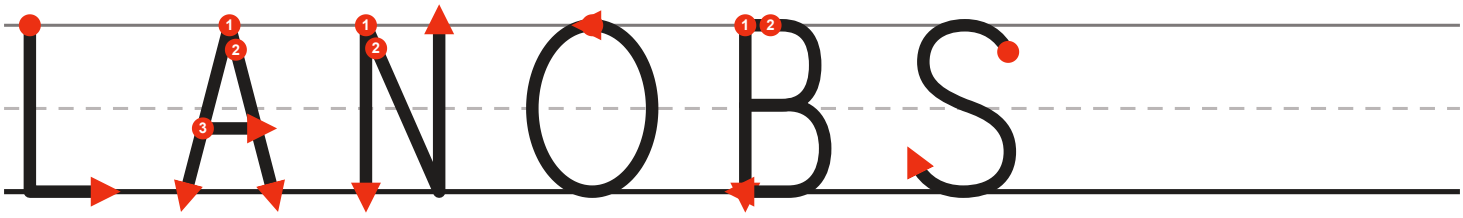
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PART

05

Uppercase letters

Capital letters are for names and for starting sentences. All capitals are tall: they start on the top line and sit on the baseline.



YOU'LL PRACTICE

Straight lines: L I T H E F

Slants: A V W N M K X Y Z

Curves: C O Q G

Curves and lines: D P B R J U S

Matching capitals to small letters

MY GOAL

"I can write capital letters for names and sentences."

GROWN-UPS

Look for capitals that reach all the way to the top line. Make a name card for everyone in the family!

DAY

51

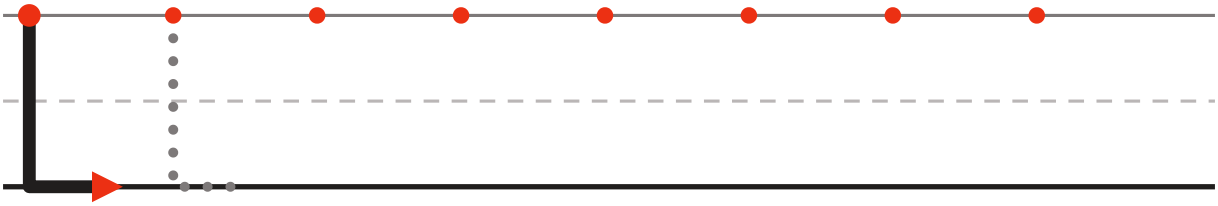
CAPITAL FORMATION

Straight-line capitals: L I T

Start at the red dot. Trace one, then copy the rest using only the red dots.

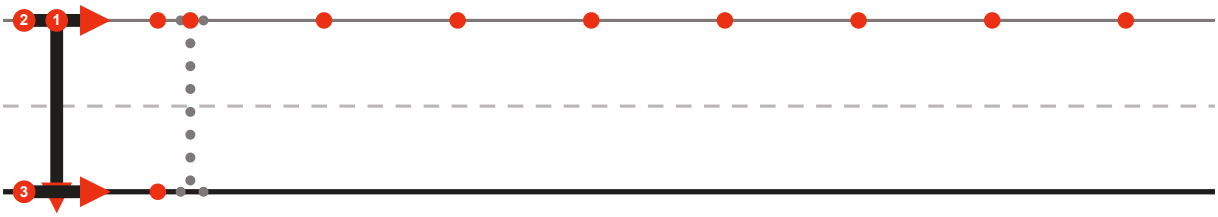
LETTER L

Start on the top line. Pull down. Slide right on the baseline.



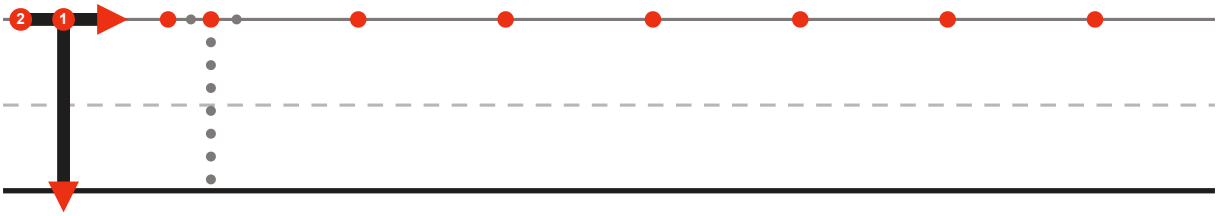
LETTER I

Pull down. Lift. Slide across the top. Lift. Slide across the bottom.



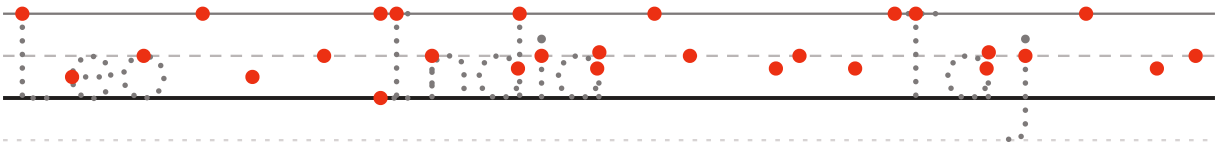
LETTER T

Pull down. Lift. Slide across the top.



USE IT

Trace the words, then copy them.



WRITE IT

Write each letter on your own.

TRY IT Trace each letter in the air, big and slow, before you write it.

CHALLENGE Write a name that starts with L, I or T.

GROWN-UPS Capitals always start on the top line.

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY

52

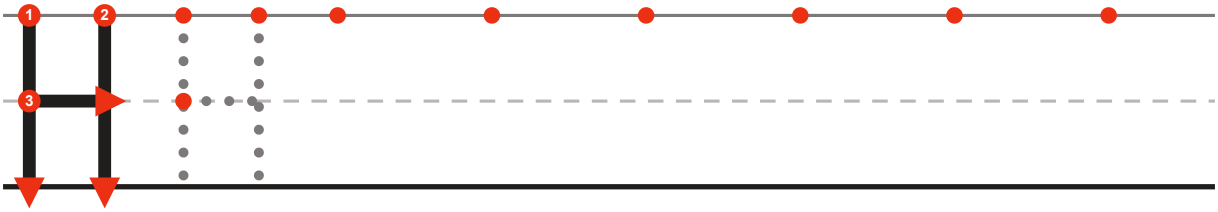
CAPITAL FORMATION

More straight lines: H E F

Start at the red dot. Trace one, then copy the rest using only the red dots.

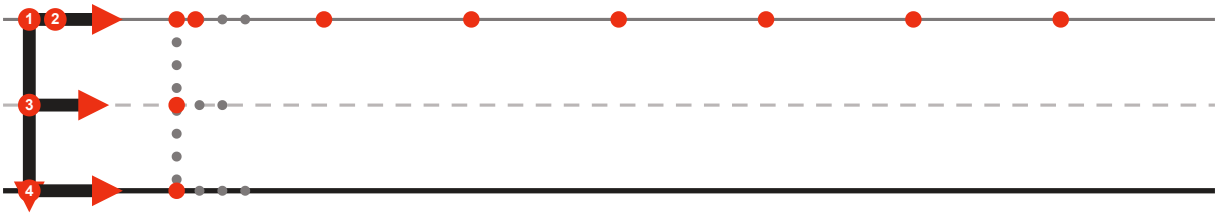
LETTER H

Pull down. Lift. Pull down again. Slide across the middle.



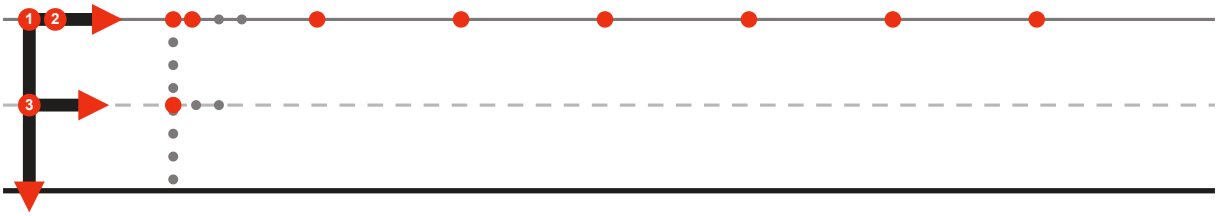
LETTER E

Pull down. Slide right at the top, the middle and the bottom.



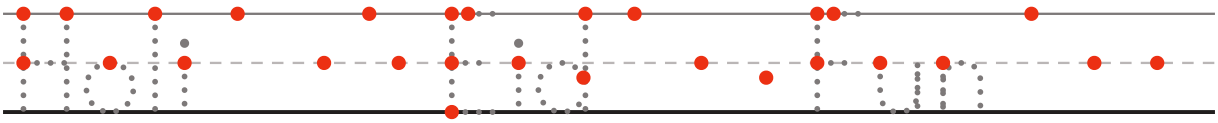
LETTER F

Pull down. Slide right at the top, then at the middle.



USE IT

Trace the words, then copy them.



WRITE IT

Write each letter on your own.

TRY IT Trace each letter in the air, big and slow, before you write it.

CHALLENGE Write a name that starts with H, E or F.

GROWN-UPS E and F share the same first two strokes. Spot the difference!

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY

53

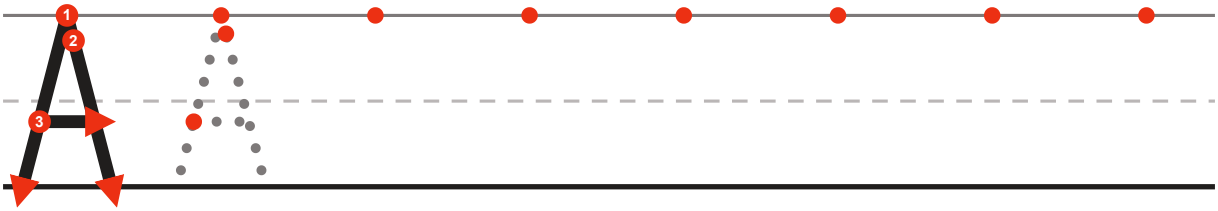
CAPITAL FORMATION

Slanting capitals: A V W

Start at the red dot. Trace one, then copy the rest using only the red dots.

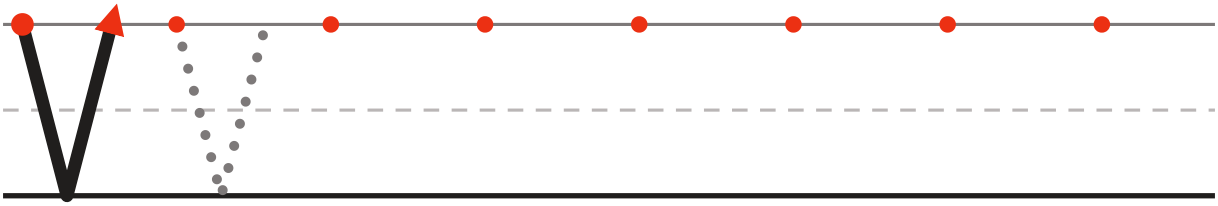
LETTER A

Slant down to the left. Lift. Slant down to the right. Slide across.



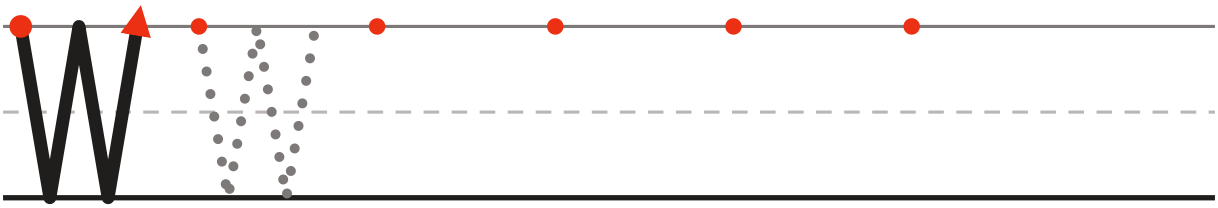
LETTER V

Slant down to the right. Slant back up.



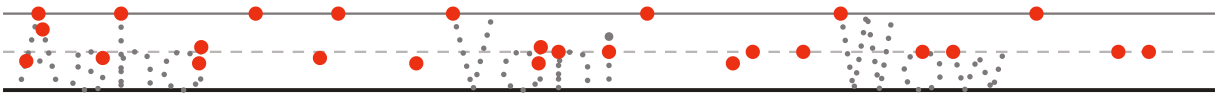
LETTER W

Slant down, up, down, up.



USE IT

Trace the words, then copy them.



WRITE IT

Write each letter on your own.

TRY IT Trace each letter in the air, big and slow, before you write it.

CHALLENGE Write a name that starts with A, V or W.

GROWN-UPS Pointy tops: A starts at the very top and slants down both sides.

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY

54

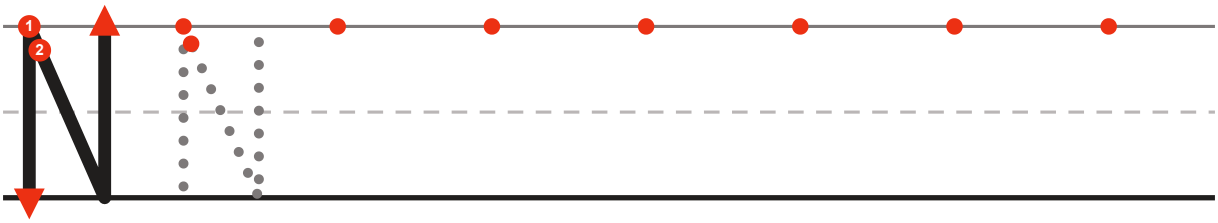
CAPITAL FORMATION

Slant and straight: N M K

Start at the red dot. Trace one, then copy the rest using only the red dots.

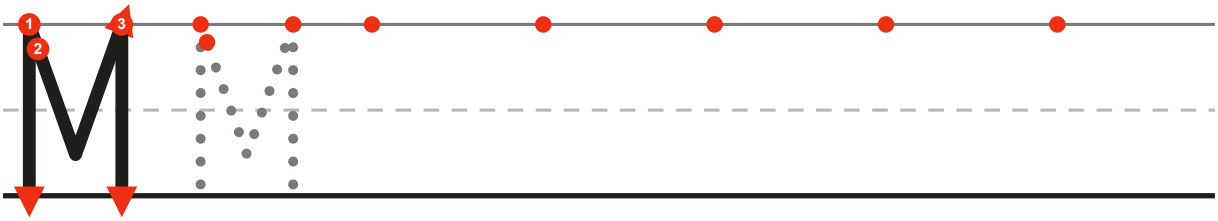
LETTER N

Pull down. Lift. Slant down to the right, then push straight up.



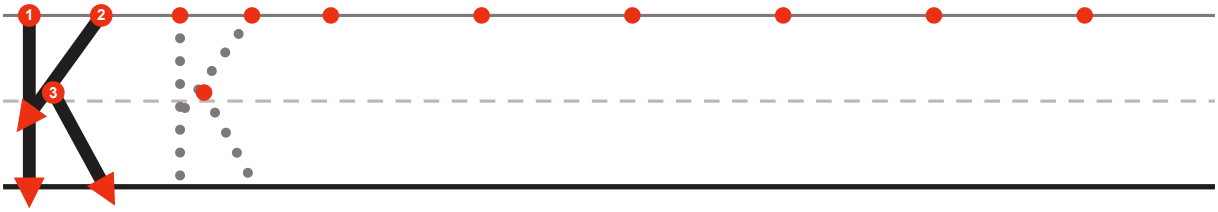
LETTER M

Pull down. Lift. Slant down, slant up. Pull down.



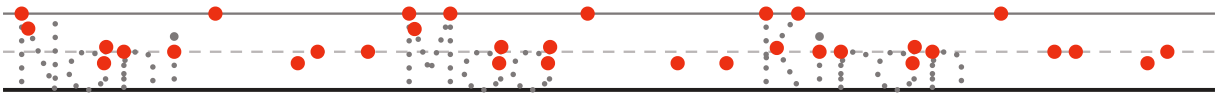
LETTER K

Pull down. Lift. Slant in to the middle. Slant out.



USE IT

Trace the words, then copy them.



WRITE IT

Write each letter on your own.

TRY IT Trace each letter in the air, big and slow, before you write it.

CHALLENGE Write a name that starts with N, M or K.

GROWN-UPS M has two tall sides. Keep them straight and tall.

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY

55

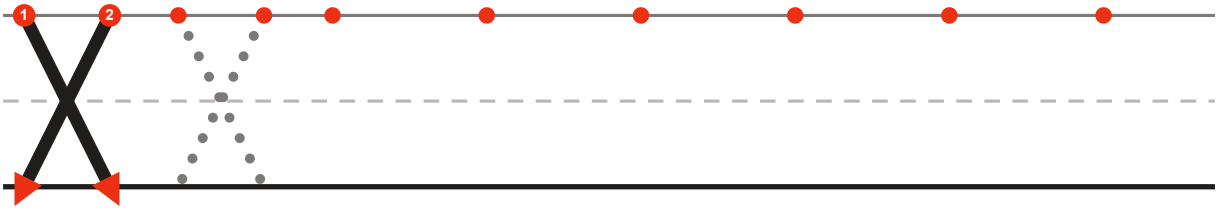
CAPITAL FORMATION

Criss-cross capitals: X Y Z

Start at the red dot. Trace one, then copy the rest using only the red dots.

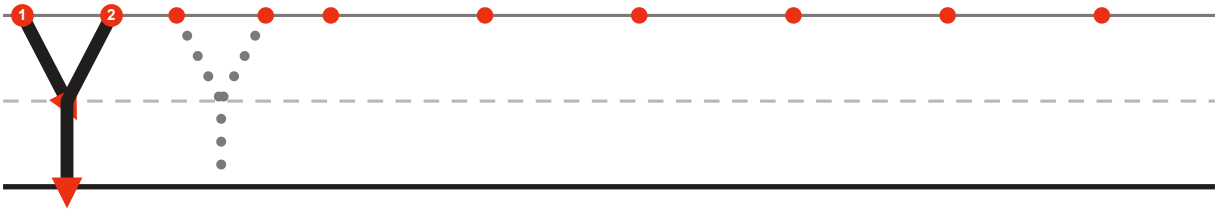
LETTER X

Slant down to the right. Lift. Slant down to the left.



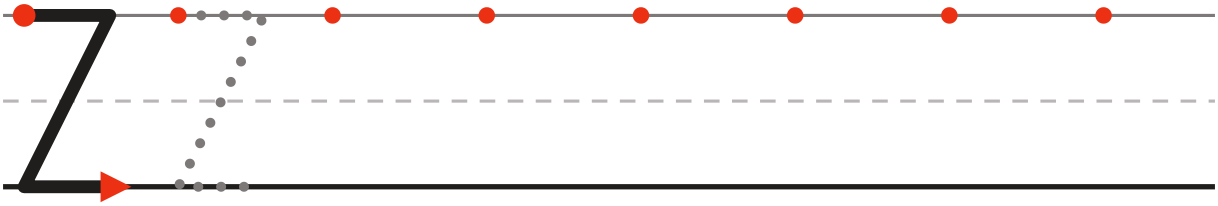
LETTER Y

Slant down to the middle. Lift. Slant in to meet it and pull down.



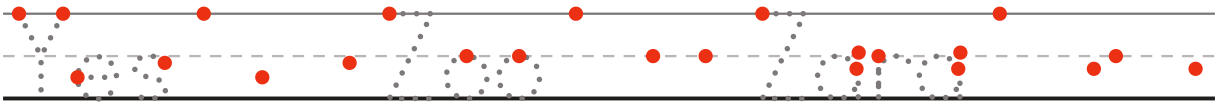
LETTER Z

Slide right. Slant down to the left. Slide right.



USE IT

Trace the words, then copy them.



WRITE IT

Write each letter on your own.

TRY IT Trace each letter in the air, big and slow, before you write it.

CHALLENGE Write a name that starts with X, Y or Z.

GROWN-UPS Z starts with a slide, not a pull down.

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DAY

56

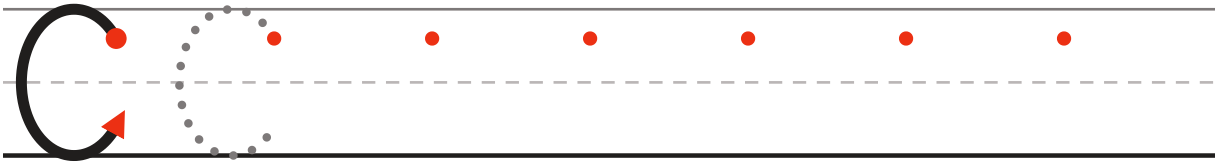
CAPITAL FORMATION

Round capitals: C O Q G

Start at the red dot. Trace one, then copy the rest using only the red dots.

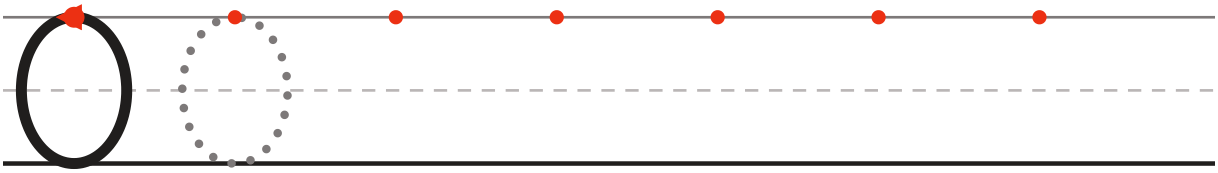
LETTER C

Start below the top line. Curve back, around, and stop.



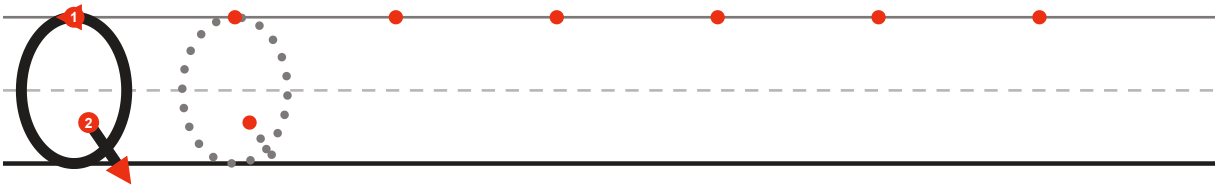
LETTER O

Start at the top. Curve back all the way around and close.



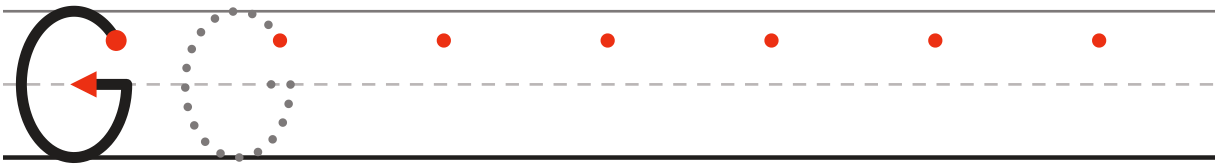
LETTER Q

Make an O. Lift. Slant out through the bottom.



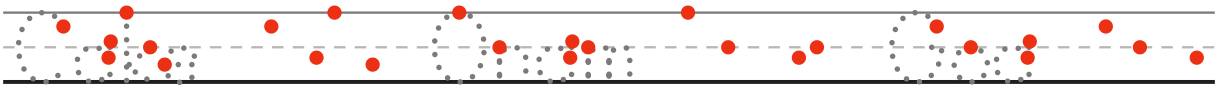
LETTER G

Curve back like a C, up to the middle. Slide left.



USE IT

Trace the words, then copy them.



WRITE IT

Write each letter on your own.

TRY IT Trace each letter in the air, big and slow, before you write it.

CHALLENGE Write a name that starts with C, O, Q or G.

GROWN-UPS C, O, Q and G all begin with the same circle back.

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DAY

57

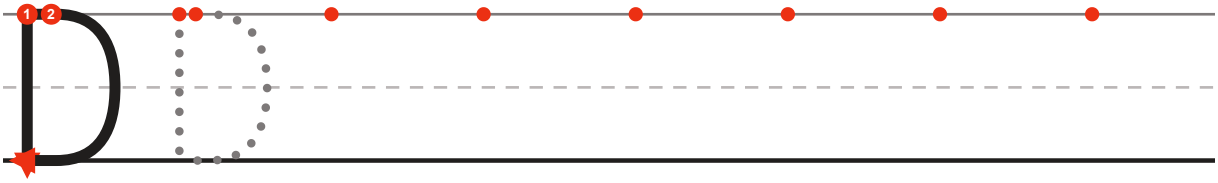
CAPITAL FORMATION

Bumps and bowls: D P B R

Start at the red dot. Trace one, then copy the rest using only the red dots.

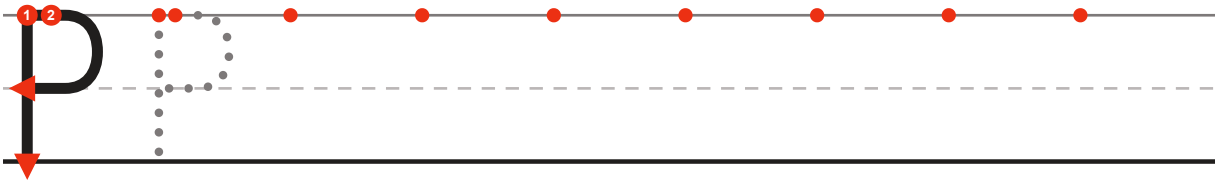
LETTER D

Pull down. Lift. Slide, curve forward and come back to the bottom.



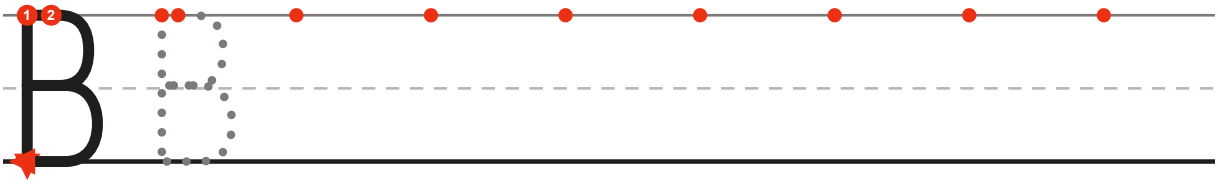
LETTER P

Pull down. Lift. Curve forward to the middle.



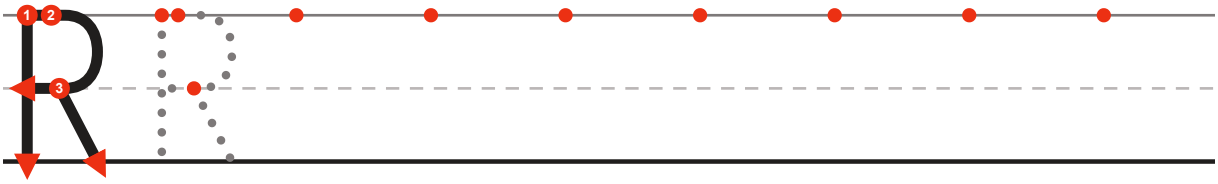
LETTER B

Pull down. Lift. Curve forward to the middle, then forward again.



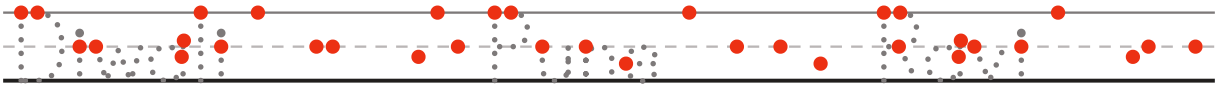
LETTER R

Pull down. Lift. Curve forward to the middle. Slant down.



USE IT

Trace the words, then copy them.



WRITE IT

Write each letter on your own.

TRY IT Trace each letter in the air, big and slow, before you write it.

CHALLENGE Write a name that starts with D, P, B or R.

GROWN-UPS D, P, B and R all begin with a tall pull down, then lift.

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY

58

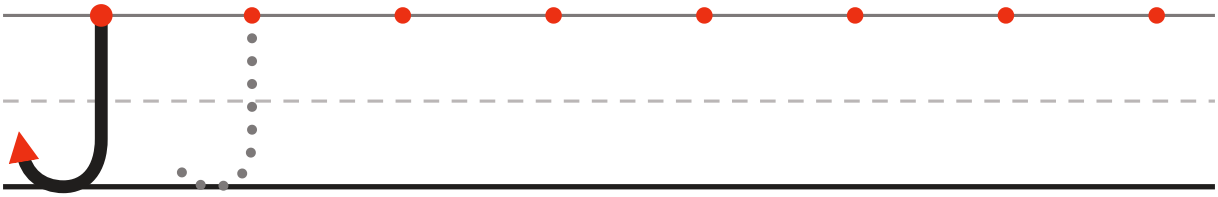
CAPITAL FORMATION

Hooks and curves: J U S

Start at the red dot. Trace one, then copy the rest using only the red dots.

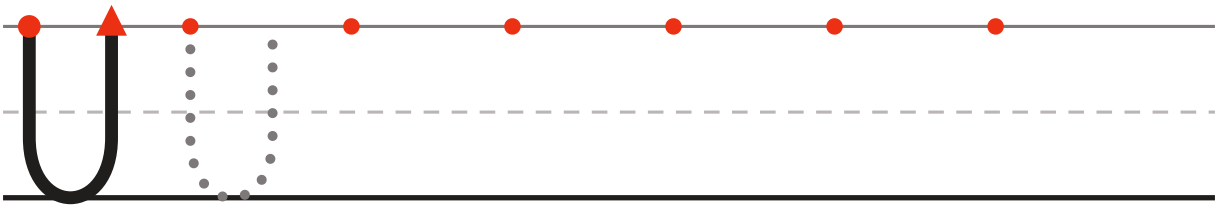
LETTER J

Pull down, then curve back like a hook.



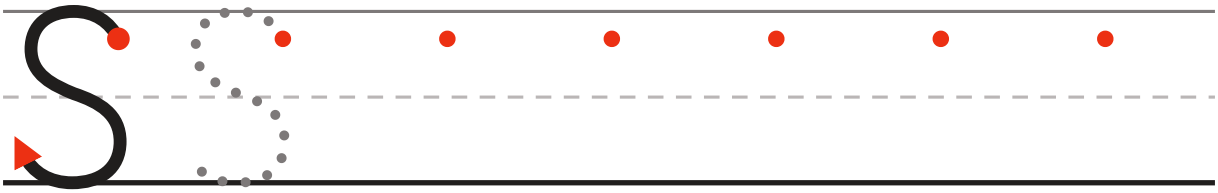
LETTER U

Pull down, curve around, and push up to the top.



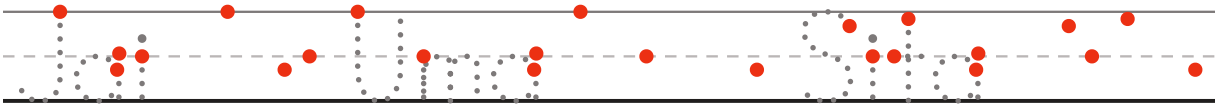
LETTER S

Curve back, then curve forward. Stop just above the baseline.



USE IT

Trace the words, then copy them.



WRITE IT

Write each letter on your own.

TRY IT Trace each letter in the air, big and slow, before you write it.

CHALLENGE Write a name that starts with J, U or S.

GROWN-UPS Nearly there! Tomorrow we match capitals to small letters.

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY
59

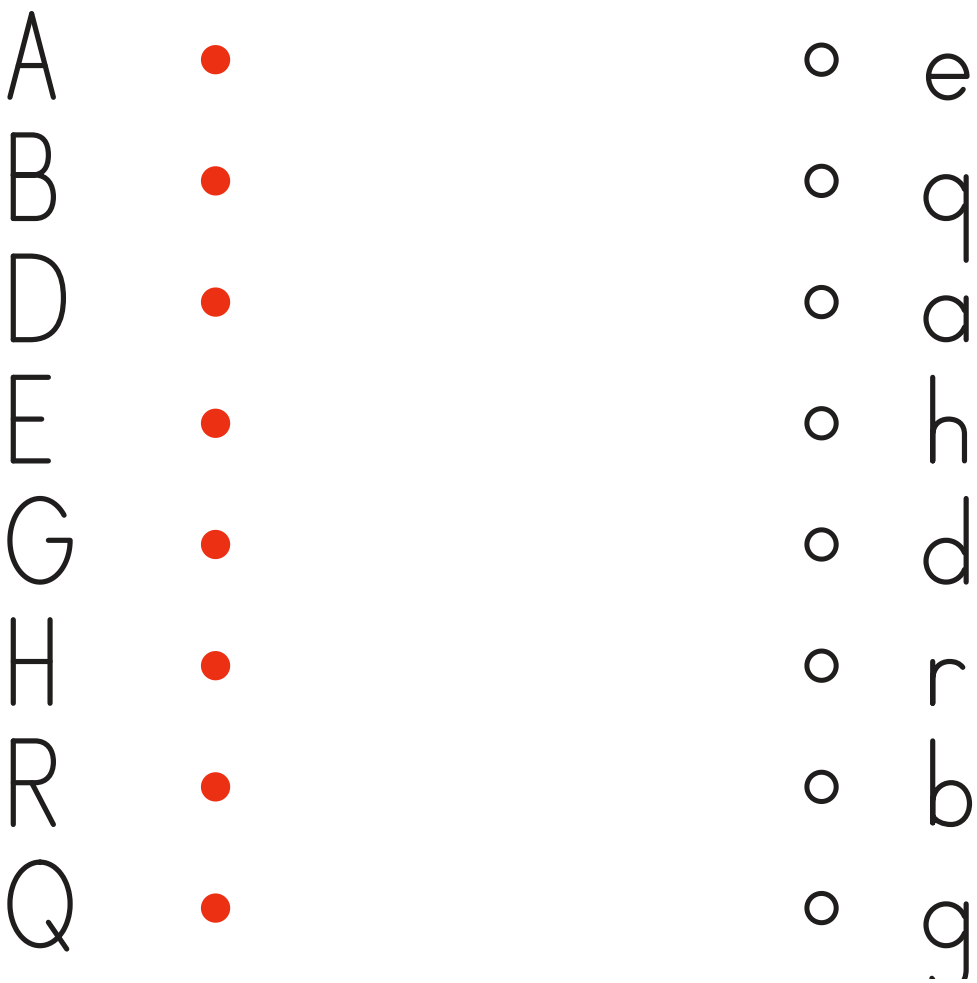
LETTER RECOGNITION · CONTROL

Capital meets small

Draw a line from each capital letter to its small letter. Then trace the pairs.

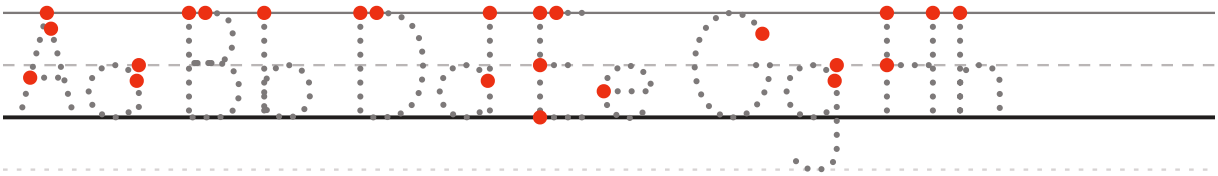
MATCH IT

Dot to dot, nice and straight.



TRACE IT

Big and small together.



WRITE IT

Write the pairs on your own.

TRY IT Say each letter pair out loud as you match it.

CHALLENGE Write your initials as capital and small letters.

GROWN-UPS Drawing a straight line from dot to dot is pencil control practice too!

DAY
60

CAPITAL RECALL · A–Z

My A to Z

Write all the capital letters. Start every letter on the top line!

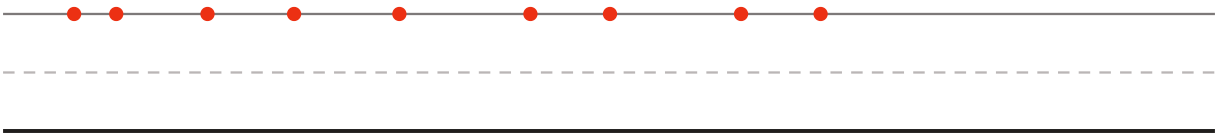
COPY IT

A to I



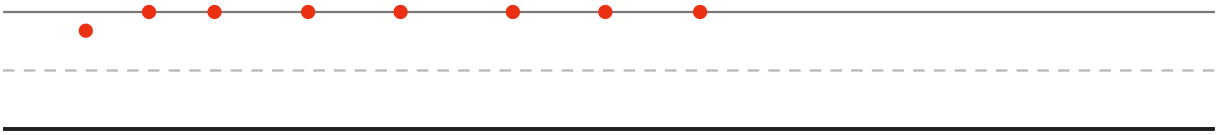
COPY IT

J to R



COPY IT

S to Z



WRITE IT

Now A to Z with no help.

MY NAME

Write your name with a capital letter.

TRY IT Trace the first row in a new color.

CHALLENGE Write the names of three friends.

GROWN-UPS Part 5 done! Write your child's name with a capital on a card for their door.

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I CAN

After day 60

I CAN CHECK

Capital letter check

Names and places start with capital letters. Copy them, then write your own.

NAMES

Copy the names.

Ravi Asha

Kabir

PLACES

Copy the places.

Delhi Goa

Pune

MY NAME

Write your name with a capital letter.

FAMILY

Write the name of someone in your family.

I CAN

Check one box for each.

I can start capitals on the top line.	☐ Not yet	☐ Nearly	☐ I can!
I can make every capital tall.	☐ Not yet	☐ Nearly	☐ I can!
I can write my name with a capital.	☐ Not yet	☐ Nearly	☐ I can!

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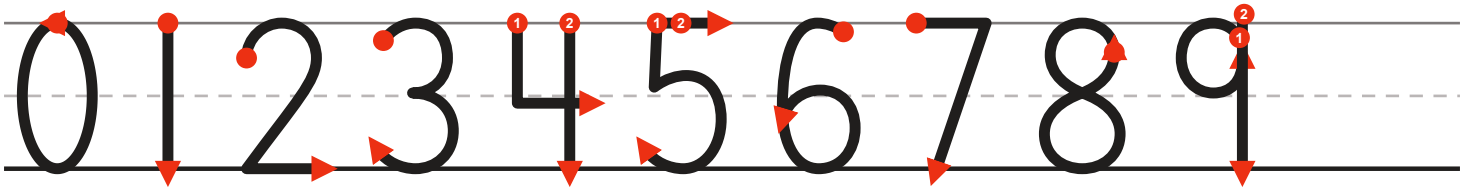
☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

PART

06

Numbers

Numbers are everywhere: ages, scores, phone numbers, dates. Each one starts on the top line, just like capitals.



YOU'LL PRACTICE

0 1 2 and 3 4 5

6 7 and 8 9

Counting and writing

Missing numbers and scores

MY GOAL

"I can write 0 to 9 and use numbers every day."

GROWN-UPS

Reversals (like a backwards 3 or 7) are very common at this age. Point to the red dot and model once more.

DAY
61

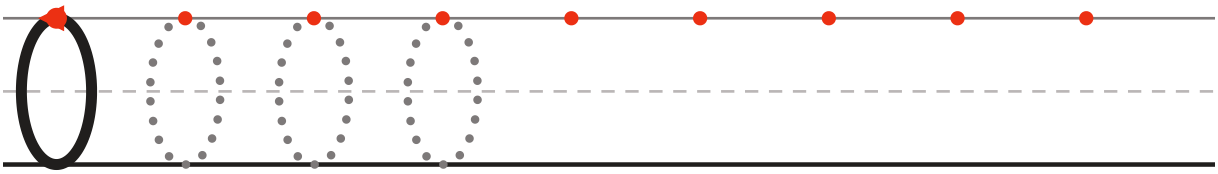
NUMERAL FORMATION

Numbers 0, 1, 2

Start at the red dot. Trace three, then copy the rest.

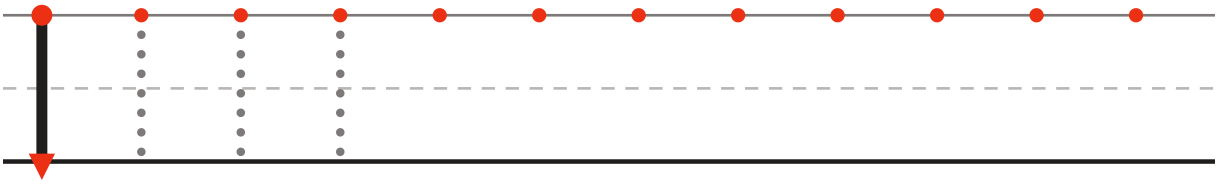
NUMBER 0

Curve back all the way around. Close at the top.



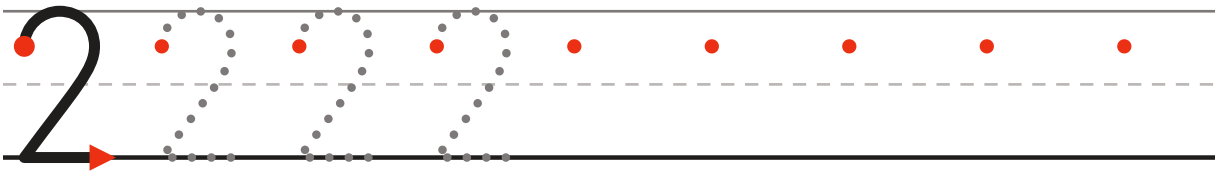
NUMBER 1

Start on the top line. Pull straight down.



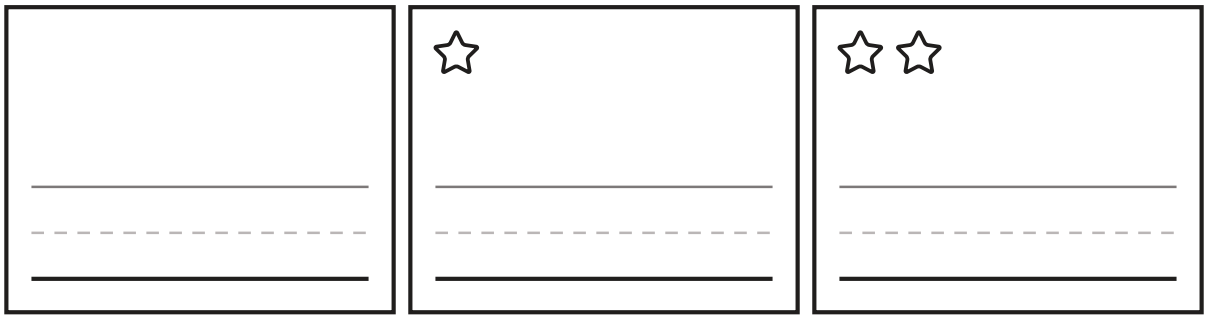
NUMBER 2

Curve forward, slant down to the left, slide right.



COUNT IT

Count the pictures. Write the number.



WRITE IT

Write today's numbers on your own.

TRY IT Count out loud as you trace each number.

CHALLENGE Write your age and today's date.

GROWN-UPS 0 has nothing to count. Ask: "How many elephants are in the box?"

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DAY

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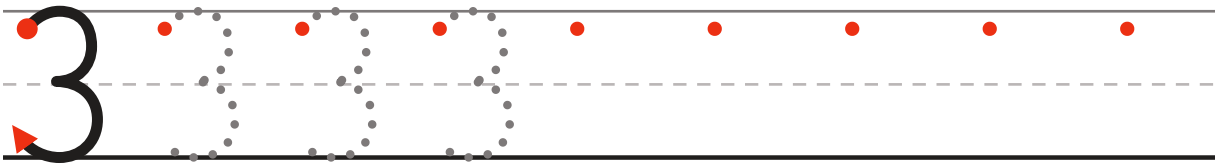
NUMERAL FORMATION

Numbers 3, 4, 5

Start at the red dot. Trace three, then copy the rest.

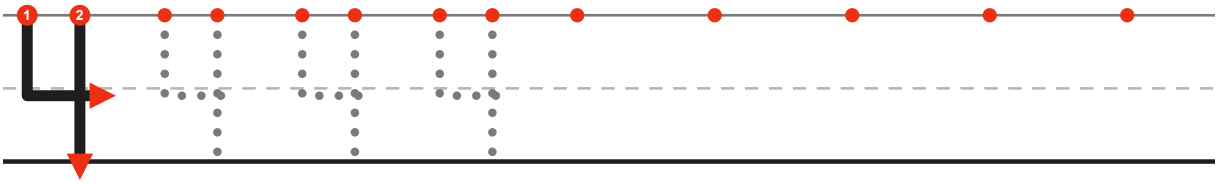
NUMBER 3

Curve forward to the middle, then curve forward again.



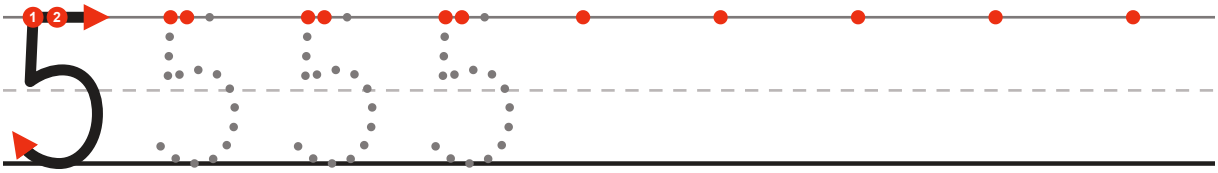
NUMBER 4

Pull down, slide right. Lift. Pull down through the middle.



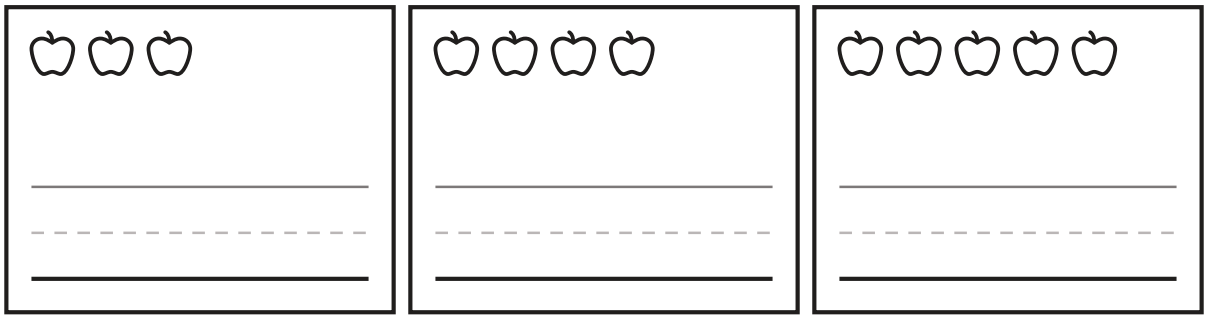
NUMBER 5

Pull down, curve forward and around. Lift. Slide across the top.



COUNT IT

Count the pictures. Write the number.



WRITE IT

Write today's numbers on your own.

TRY IT Count out loud as you trace each number.

CHALLENGE Write your age and today's date.

GROWN-UPS 4 is written in two strokes. Lift your pencil in between.

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DAY

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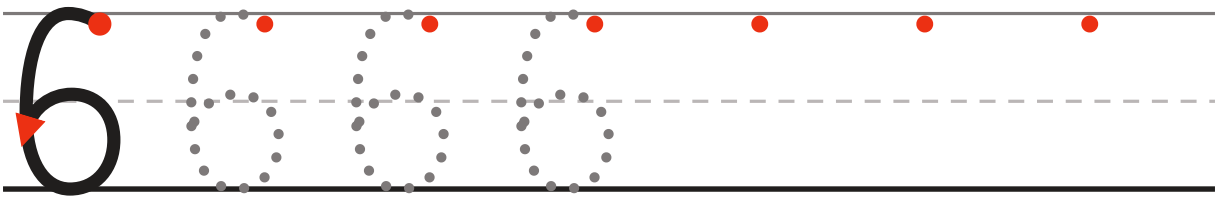
NUMERAL FORMATION

Numbers 6, 7

Start at the red dot. Trace three, then copy the rest.

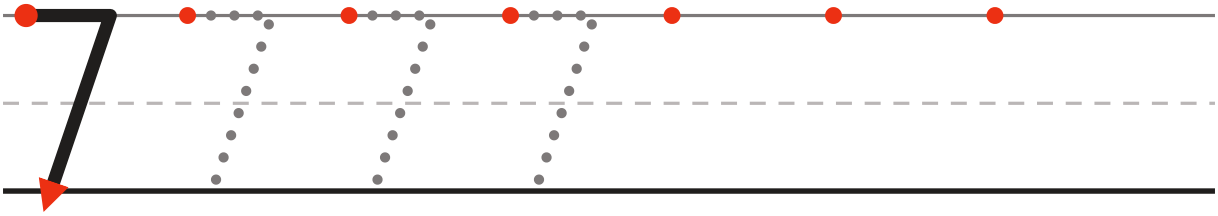
NUMBER 6

Curve down and around. Curl back up into a loop.



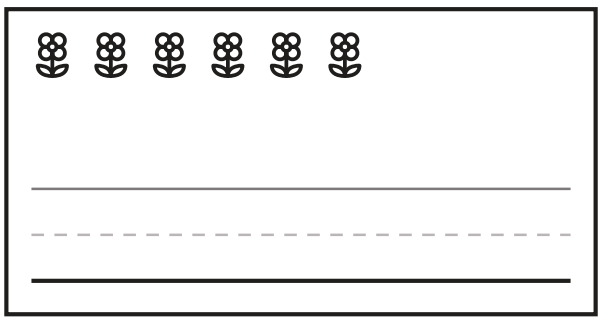
NUMBER 7

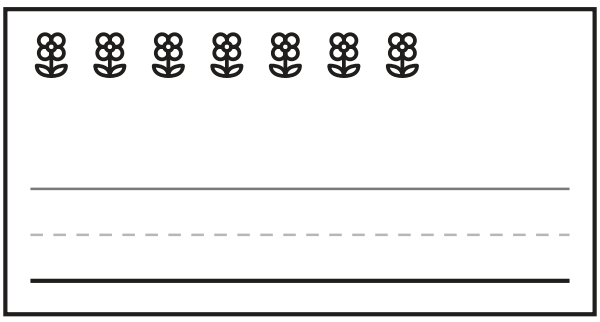
Slide right. Slant down to the left.



COUNT IT

Count the pictures. Write the number.





WRITE IT

Write today's numbers on your own.

TRY IT Count out loud as you trace each number.

CHALLENGE Write your age and today's date.

GROWN-UPS 6 curls in at the bottom; 9 has its circle at the top.

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☐ I did it! Today felt: ☐ tricky ☐ okay ☐ easy

DAY

64

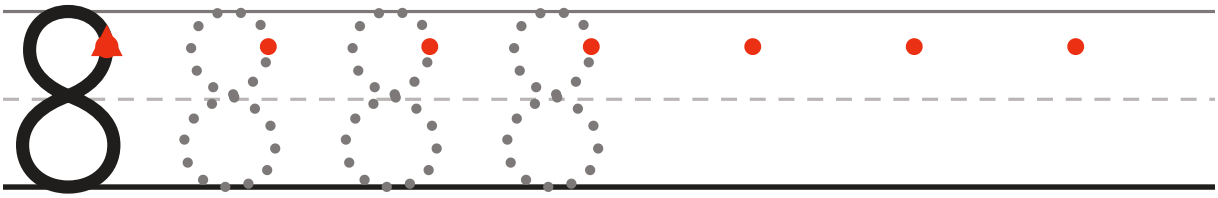
NUMERAL FORMATION

Numbers 8, 9

Start at the red dot. Trace three, then copy the rest.

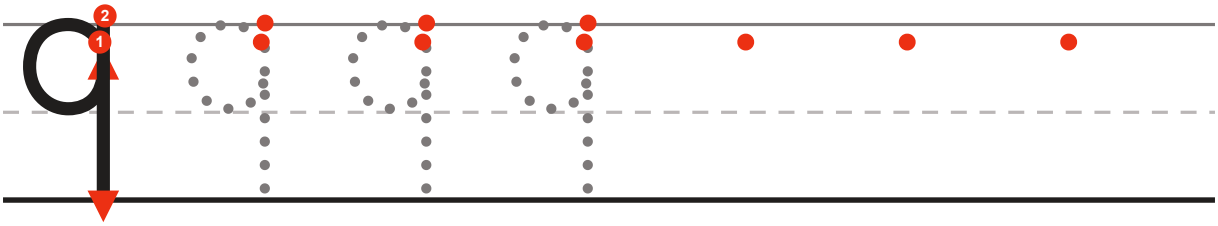
NUMBER 8

Curve back like an S, then slant back up to close.



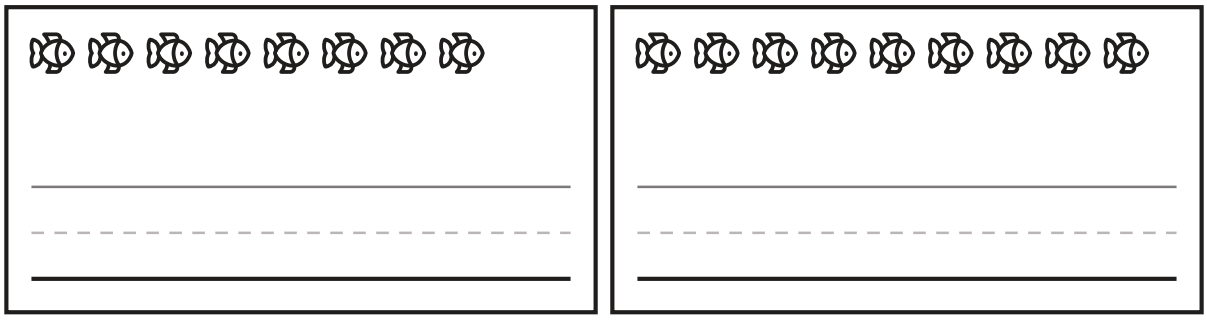
NUMBER 9

Curve back into a circle. Pull straight down.



COUNT IT

Count the pictures. Write the number.



WRITE IT

Write today's numbers on your own.

TRY IT Count out loud as you trace each number.

CHALLENGE Write your age and today's date.

GROWN-UPS Tomorrow we use numbers in real life!

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DAY

65

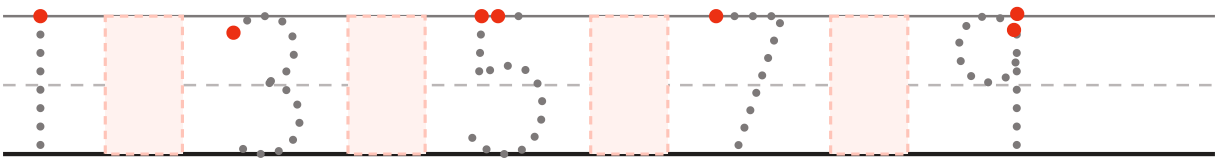
APPLIED NUMBER WRITING

Numbers all around

Fill in the missing numbers, write your age, and keep score!

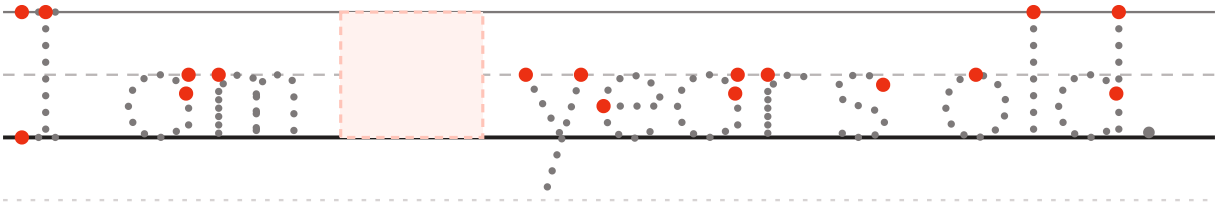
MISSING

Fill the empty boxes.



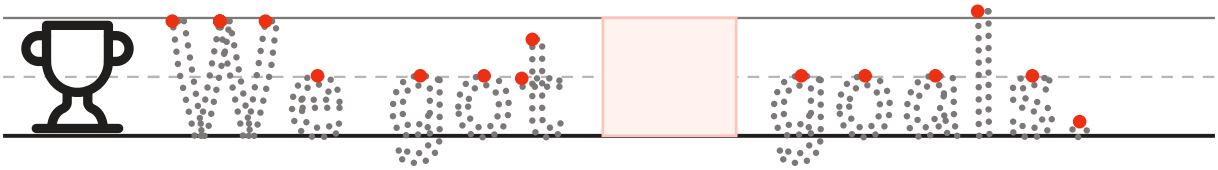
MY AGE

How old are you?



SCORE

Your team scored some goals!



COPY IT

1 to 10



WRITE IT

Write 1 to 10 on your own.

TRY IT Count out loud as you write 1 to 10.

CHALLENGE Write the numbers 1 to 20 on the back.

GROWN-UPS Part 6 done! Let your child write the date on today's page.

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☐ **I did it!** Today felt: ☐ tricky ☐ okay ☐ easy

I CAN

After day 65

I CAN CHECK

Number check

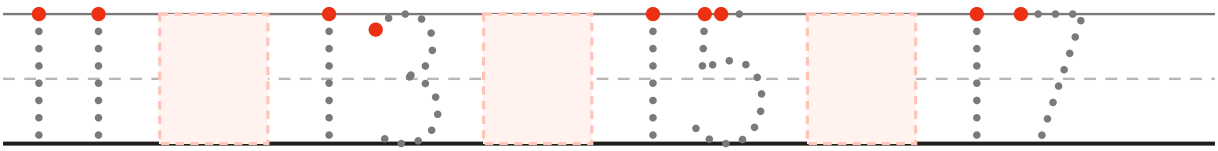
Write your numbers! Start every number at the top.

0 TO 9

Write 0 to 9 on your own.

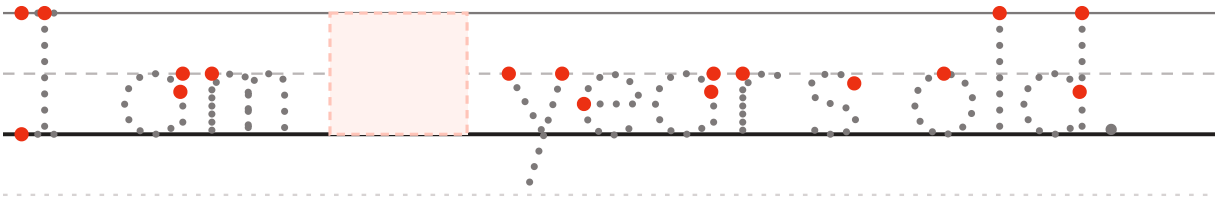
MISSING

Fill the empty boxes.



MY AGE

How old are you?



I CAN

Check one box for each.

I can write 0 to 9.	☐ Not yet	☐ Nearly	☐ I can!
I can write numbers the right way round.	☐ Not yet	☐ Nearly	☐ I can!
I can keep numbers on the line.	☐ Not yet	☐ Nearly	☐ I can!

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PART

07

Word builder

Now letters join up into words. Keep letters in a word close together, and leave a finger space between words.

cat sun dog

YOU'LL PRACTICE

Short everyday words

Finger spaces

Complete the word

Writing words on your own

MY GOAL

"I can write words with neat spaces."

GROWN-UPS

Let your child place their pointer finger after each word to make the space. It soon becomes a habit.

DAY

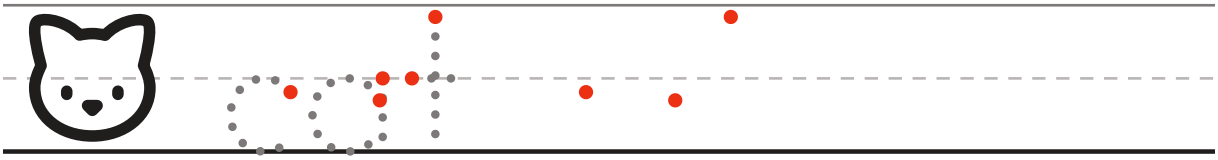
66

WORD WRITING · LETTER SPACING

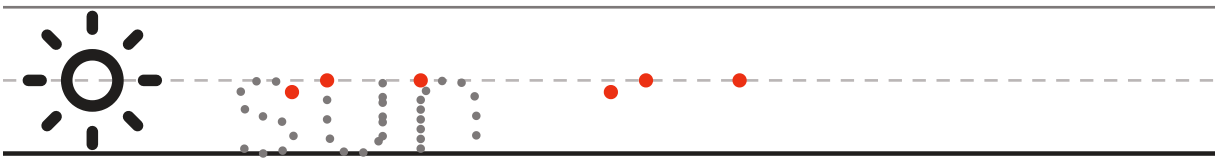
First words: cat, sun, dog

Trace the word. Copy it using the red dots. Then write it on your own!

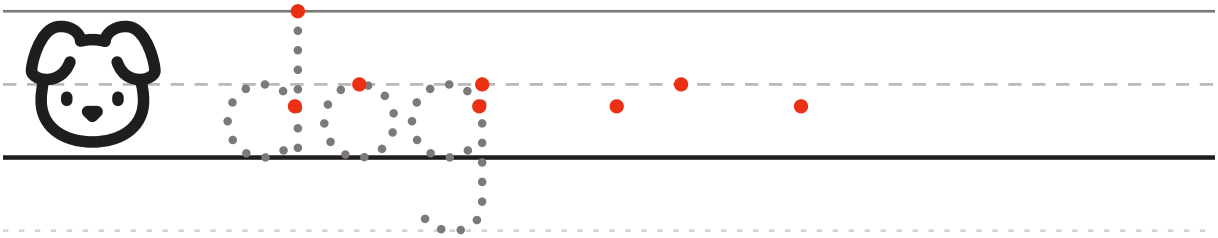
CAT



SUN

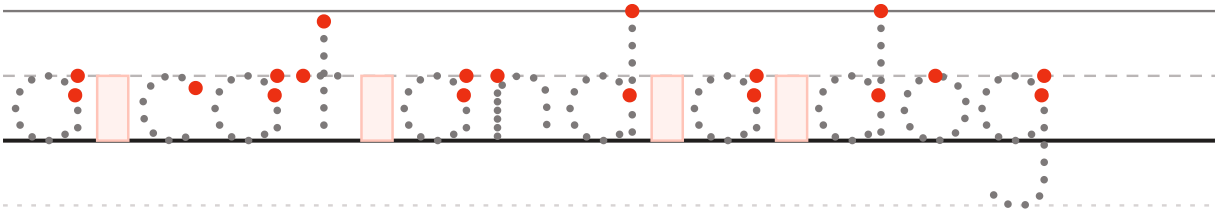


DOG



SPACE IT

Trace. The red boxes are finger spaces.



WRITE IT

Write each word from today, with finger spaces.

TRY IT Trace each word again in a new color.

CHALLENGE Write a sentence using the word “cat”.

GROWN-UPS Letters in a word should sit close together, like friends holding hands.

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